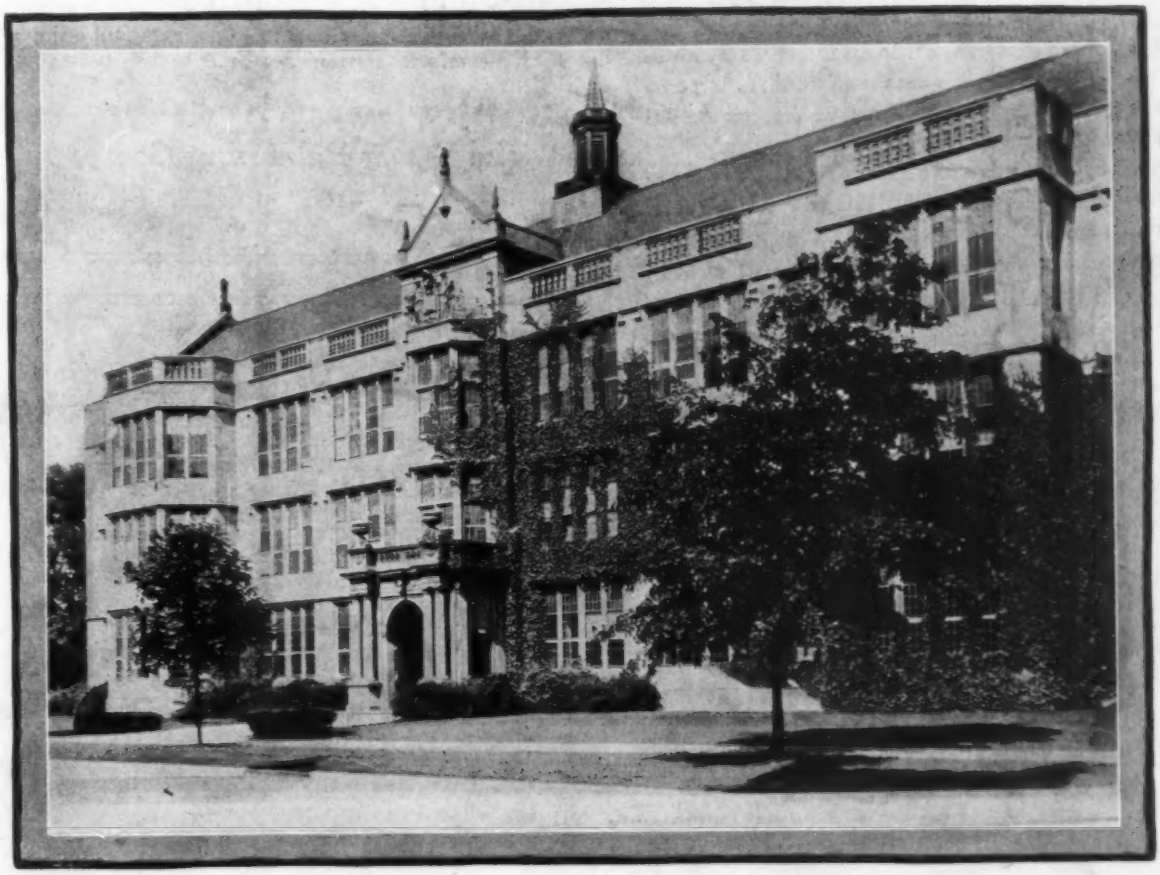
ILL

The ILLINOIS TEACHER

VOLUME XX DECEMBER, 1931 NUMBER 4

THE LIBRARY
DEC 14 1931
UNIVERSITY OF ILLINOIS

Annual State Meeting December 28, 29, 30.



UNIVERSITY HIGH SCHOOL, UNIVERSITY OF ILLINOIS, URBANA

OFFICIAL ORGAN *of the* ILLINOIS STATE TEACHERS ASSOCIATION

Start the New Year Free from Debt

Don't begin a New Year with debt worries hanging over your head. Start the year with all bills paid!

If you haven't the money to meet your obligations, you may borrow from Household, simply, pleasantly, economically, as thousands of other teachers have done. Only your own signature is required. No assignments are taken and school authorities are not notified. Loans are made quickly and conveniently by mail.

Nearly ⅓ lower rate

Household's charge, on loans above $100 up to $300, is nearly ⅓ less than the amount allowed by the Small Loan Laws of this state. You get the full amount of your loan and you know exactly what you pay, for there are no extra costs. Charges are figured only on the balance due and for the actual time you keep the money, which may be as long as twenty months.

Start 1932 without a debt worry—mail the coupon *now*, for information without obligation.

HOUSEHOLD FINANCE CORPORATION

ILLINOIS OFFICES

CHICAGO—14th Floor 105 W. Madison Street

ALTON—7th Floor
First National Bank Building
AURORA—4th Floor
Mercantile Block
BLOOMINGTON—3rd Floor
Durley Building
CHAMPAIGN—4th Floor
Lincoln Building
DECATUR—4th Floor
Citizens Building
FREEPORT—3rd Floor
Tarbox Building
GALESBURG—3rd Floor
Hill Arcade Building
JOLIET—2nd Floor, Morris Building
MOLINE—4th Floor
Fifth Avenue Building
PEORIA—3rd Floor
Lehmann Building
ROCKFORD—5th Floor
Rockford National Bank Building
ROCK ISLAND—4th Floor
Safety Building
SPRINGFIELD—Room 1004,
10th Floor, Myers Building
WAUKEGAN—3rd Floor
Waukegan National Bank Building

MAIL THIS COUPON NOW
to one of above offices

Name .....

Street ..... *City* .....

Home Phone .....

Amount I wish to borrow $..... *My salary is* $.....

I teach at .....

It is understood this inquiry does not obligate me to borrow or put me to any expense.

Why Divorce Business Training From Education for Citizenship?

INVESTIGATE

General Business Science

By
Jones and Bertschi

An effectively balanced course in business information, exploration, vocational guidance and business training.

A text that recognizes the office worker's place and responsibility in the community in which he lives.

A text that teaches children not only how to make a living but how to appreciate and enjoy the comforts, conveniences and luxuries of life.

Write our nearest office for detailed information

The Gregg Publishing Company

New York Chicago San Francisco Boston
Toronto London Sydney

Some Restless Friday

Your high school English classes will enjoy a new game—a dictionary game, using the copyrighted dictionary test which we will gladly supply in quantity, without charge.

This small test is interesting and worth while, although it does not pretend to be an elaborate teaching device. It consists of ten short quizzes, which bring out in a very striking way the vast amount of information to be found in a good dictionary.

The game is to see who can find complete information in the shortest time. Let the students use the dictionary freely in getting information. Give out several different kinds of dictionaries, but be sure that THE WINSTON SIMPLIFIED DICTIONARY, ADVANCED EDITION, is among them.

YOUR ENGLISH TEACHERS
WILL BE INTERESTED IN
THIS ANNOUNCEMENT

THE JOHN C. WINSTON COMPANY
623 South Wabash Avenue, Chicago, Illinois

The ILLINOIS TEACHER

"No One Liveth Unto Himself"

VOLUME XX, No. 4 — Published Monthly except July and August at Springfield, Illinois, by the Illinois State Teachers Association. — DECEMBER, 1931

Entered as second-class matter October 1, 1927, at the post office at Springfield, Illinois, under the Act of August 24, 1912

TO MEMBERS—If you change your address please notify THE ILLINOIS TEACHER at Springfield, Illinois, sending both your old address and new address. Remember postmasters cannot forward periodicals. If you learn of any members who are not getting THE TEACHER please ask them to send their complete address—street and number or rural route number—to THE ILLINOIS TEACHER at Springfield, Ill. Many teachers fail to put this address on the registration cards. The postmasters require street addresses on periodicals delivered by carrier.

OFFICERS OF THE ILLINOIS STATE TEACHERS ASSOCIATION FOR THE YEAR 1931

Headquarters: William Bishop Owen Memorial Building, 100 East Edwards, Springfield

President—John A. Hayes, Peoria
First Vice-President—Geo. O. Smith, Princeton
Second Vice-President—C. E. Vance, Danville
Third Vice-President—Mary Roberson, Mound City
Secretary—Robert C. Moore, Carlinville
Treasurer—Charles McIntosh, Monticello

Executive Committee—
J. R. Skiles, Evanston, Chairman
Mrs. F. Blanche Preble, Chicago
Noah M. Mason, Oglesby
Editor of ILLINOIS TEACHER—Robert C. Moore, Carlinville
Assistant Editor—Eloise P. Bingham, Springfield

Director of Research—Lester R. Grimm, Springfield

The Board of Directors consists of the President, First Vice-President, and the three members of the Executive Committee

8

Advertising Manager—Minor L. Smith, 219 S. Fourth St., Springfield

Official Headquarters, Hotel Abraham Lincoln, Springfield, Ill.; Drake Hotel, Chicago; Hotel Pere Marquette, Peoria
Hotel New Yorker, New York; Hotel Benjamin Franklin, Philadelphia; Hotel Melbourne, St. Louis.
National Advertising Representative; Service Bureau of State Teachers Associations, Great Northern Hotel, Chicago
95 Madison Ave., New York City.

Table of Contents

College of Education of the University of Illinois ..... *Robert B. Browne* 115

Committees on Legislation and Resolutions Report 114

Editorial Notes and Comment ..... *R. C. M.* 118

Grade Placement in Arithmetic ..... *H. C. Storm* 113

Seven Division Meetings Reported:
- Blackhawk 122
- Chicago 124
- Eastern 122
- Illinois Valley 120
- Northeastern 123
- Northwestern 121
- Rock River 120

Seventy-eighth Annual State Meeting:
- Appearing on I. S. T. A. Program 112
- General Information for Delegates; Directory of Officers and Committees 109
- Meetings Scheduled for Convention Time 111
- Program 108

The Technique of Happiness ..... *Thomas J. McCormack, LL.D.* 110

Index to Advertisers

Abraham Lincoln Hotel.....135
Alton Railway Company.106, 132
American Express Company.129
Benjamin Franklin Hotel....133
Commonwealth Loan Co.....131
Dodson, Joseph H., Inc.....135
Dollar Steamship Line.....106
Drake Hotel 134
Ell-Ess Photo Service.....134
Fordham Press 132
Greyhound Management Co..133
Gregg Publishing Company..Inside Front Cover
Hausler & Company.....130
Hartman Printing Co.....135
Hay-Adams House 134
Household Finance Corp.....Inside Front Cover
Ideal Book Publishers.....132
Illinois Central Railway.130, 131
International Typewriter Exchange 136
Irving-Vance Company 134
Keenan Hotel System.....129
Lens Eye Service.....132
Lincoln-Douglas Hotel 136
Merriam, G. & C., Co.....128
Ozark Life Magazine.....136
Parker Pen Company.....Inside Back Cover
Pere Marquette Hotel.....132
Prince George Hotel.....130
Public Loan Corporation....133
Springfield Merchants 125, 126, 127
Teachers Casualty Underwriters 129
Times Square Hotel.....128
Tipps Beauty Shop.....134
University of Chicago.....134
Warnesson, Jule B.....130
Whiting Paper Co...Back Cover
Winchoit Photo Company...134
Winston, John C., Company.....Inside Front Cover

Seventy-Eighth Annual Meeting of the I. S. T. A.

PROGRAM

Centennial Building, Springfield, December 28, 29, and 30, 1931.

JOHN A. HAYES
President, I.S.T.A.

FIRST GENERAL SESSION
Monday Evening, December 28

7:45—Association Singing.....Directed by Miss Eva G. Kidder
8:00—President's Address.....Mr. John A. Hayes
8:20—Presentation of Spelling Awards.....Mr. F. G. Blair
8:35—Appointment of Committees by the President.
8:45—Address.....Dr. Harold Rugg
9:50—Meeting of Committee on Nominations.....Mr. Noah M. Mason, Chairman
9:50—Reception at new William Bishop Owen Memorial Building.
Dedication of building:
Introductory, Pres. J. A. Hayes.
Address, Mr. Robert C. Moore.
Address, Mr. F. G. Blair.
Get-Acquainted meeting and inspection of new building.

SECOND GENERAL SESSION
Tuesday Forenoon, December 29

8:45—Call to order by President J. A. Hayes.
Report of Committee on Credentials.
9:00—Seating of Delegates.
9:10—Report of the Secretary.....R. C. Moore
9:30—Report of the Treasurer.....Charles McIntosh
9:40—Report of Director of Research.....Lester R. Grimm
9:55—Report of Committee on Resolutions.....Mrs. F. Blanche Preble, Chairman
10:40—Association Singing.....Directed by Miss Kidder
10:50—Report of Committee on Legislation.....Mr. N. M. Mason, Chairman
11:40—Report of Director of N. E. A.....Mr. A. L. Whittenberg
11:55—New Business.

THIRD GENERAL SESSION
Tuesday Afternoon, December 29

1:30—Association Singing.....Directed by Miss Kidder
1:40—Report of Committee on Nominations.....Mr. N. M. Mason, Chairman
Election of Officers.
1:50—Report of Board of Directors.....Mr. John A. Hayes, President
2:05—Report of Committee on Group Insurance and Credit Unions.....Mrs. F. Blanche Preble, Chairman
2:30—Report of Committee on Larger District Unit.....Mr. Floyd T. Goodier, Chairman
2:50—Report of Pupils Reading Circle.....Mr. D. F. Nickols, Director
3:05—Address, "The Classroom Teacher".....Mrs. Myrtle Hooper Dahl
3:55—New and Unfinished Business.

FOURTH GENERAL SESSION
Tuesday Evening, December 29

7:45—Music by Male Quartette.....The Ariels
8:30—Address, "An Unofficial Observer".....Dr. Ralph B. Dennis
9:30—Announcements.

FIFTH GENERAL SESSION
Wednesday Forenoon, December 30

8:45—Association Singing.....Directed by Miss Kidder
9:00—Report of Committee on Teacher Training.....Mr. W. P. Morgan, Chairman
9:25—Report of Committee on Relations of Reading Circles to the Illinois State Teachers Association.....Mr. K. D. Waldo, Chairman
9:50—Report of Committee on Redistricting Northeastern Illinois into Divisions of the I.S.T.A.....Mr. August Maue, Chairman
10:10—Report of Committee to Prepare and Present Gavel to the President of the National Education Association.....Mrs. Bertha S. Armbruster, Chairman
10:20—Report of Auditing Committee.
10:30—Report of Committee on State School Fund.....Mr. N. M. Mason, Chairman
10:50—Report of Committee on Appropriations.....Mr. J. R. Skiles, Chairman
11:00—Unfinished Business.
Adjournment.

J. R. SKILES
Chairman, Executive Committee

Seventy-Eighth Annual State Meeting

General Information for Delegates; Directory of Officers and Committees

FOR the information of the division delegates and other members of the Illinois State Teachers Association, we are publishing the program and following facts about the annual meeting of the association to be held in Springfield the last of this month.

The Abraham Lincoln Hotel has been selected as the headquarters of the association during the meeting. Teachers may enroll there and receive badges during the afternoon of Monday, December 28, up to 6 o'clock. After that the registration office will be moved to the south hallway of the Centennial Building.

Membership

Membership is open to all who are engaged in educational work.

The payment of the annual fee of two dollars will entitle you to attend all sessions of the annual meeting, and also to one year's subscription to the ILLINOIS TEACHER, the official organ of the State Teachers Association.

All those who have paid membership fees in any of the Division meetings since January 1 of this year will be furnished admission badges free of any other charge if they present their receipts to the Treasurer or enrolling officer. *Bring your receipts.*

Place of Meeting

All sessions will be held in the auditorium at the south end of the Centennial Building.

Who Are the Delegates?

The delegates to the Representative Assembly are as follows:

1. The members of the Governing Committee. These are the members of the present State Association Committees on Appropriations, Legislation, and Resolutions, elected by their respective Divisions *this year* 1931. See directory below.

2. All ex-presidents of the State Association.

3. All presidents-elect of the Divisions. These are the presidents elected by the several Divisions this year, 1931, to serve next year, 1932, as presidents, but this year as delegates.

4. The regular delegates appointed by each of the Divisions on a basis of one delegate for every 100 members or major fraction thereof enrolled this year. These are the delegates appointed this year. If any delegate cannot attend the State meeting, he should assign his duties to some regularly appointed alternate who can and will attend.

5. The Superintendent of Public Instruction.

6. All ex-secretaries of the Illinois State Teachers Association.

Reduced Railroad Rates

A reduction to one and one-half fares by the Central Passenger Association and one and one-third fares by the Western Passenger Association on the "Certificate Plan" will apply for members (also dependent members of their families) attending the meeting of the Illinois State Teachers Association to be held in Springfield on December 28-30. The arrangement will apply to all the territory in Illinois and to all steam roads and to the Illinois Terminal System.

When you purchase your ticket to Springfield, pay full fare *one way*, and, if it is 75 cents or more, ask for a *certificate*. If the agent has no certificate, take a receipt. Get your certificate validated, Thursday afternoon or evening if possible, at the Springfield meeting; and if 100 or more such certificates are validated, your certificate will entitle you to a half-fare ticket home by the same route you came. *Hand in your Railroad Certificate for validation when you register.*

DIRECTORY

Of Officers and Committees, I.S.T.A.,

December, 1931

President—John A. Hayes, Peoria.

First Vice-President—George O. Smith, Princeton.

Second Vice-President—C. E. Vance, Danville.

Third Vice-President—Mary Roberson, Mound City.

Secretary—Robert C. Moore, Carlinville.

Treasurer—Charles McIntosh, Monticello.

Executive Committee—J. R. Skiles, Chairman, Evanston; Mrs. F. Blanche Preble, Chicago; Noah M. Mason, Oglesby.

Director of Research—Lester R. Grimm, Springfield.

Assistant in Research—Mildred Whitlock, Springfield.

Editor of ILLINOIS TEACHER—Robert C. Moore, Carlinville.

Assistant Editor—Eloise P. Bingham, Springfield.

The board of directors consists of the president, first vice-president, and the three members of the executive committee.

STATE COMMITTEES

Committee on Appropriations

Chairman, J. R. Skiles, Evanston; Black Hawk Division, Amy Bryan, Viola; Central Division, C. A. Brothers, Dwight; Chicago Division, Edith P. Shepherd, Chicago; DuPage Valley Division, R. E. Beebe, Naperville; East Central Division, O. A. Towns, Reddick; Eastern Division, George W. Henderson, Effingham; Illinois Valley Division, C. J. Byrne, Ottawa; Lake Shore Division, E. N. Cassady, Brookfield.

Northeastern Division, H. M. Coultrap, Geneva; Northwestern Division, Glen Batesole, Rockford; Peoria Division, Ray Graham, Mason City; Rock River Division, Roscoe Eads, Sterling; South Central Division, J. H. Gore, Petersburg; Southeastern Division, R. S. Condrey, Mt. Carmel; Southern Division, Mary Roberson, Mound City; Southwestern Division, J. E. W. Miller, Edwardsville; Western Division, Mayme Snyder, Canton.

Committee on Legislation

Chairman, Noah M. Mason, Oglesby; Black Hawk Division, Jessie Adams, Aledo; Central Division, E. H. Lukenbill, Lincoln; Chicago Division, R. R. Smith, Chicago; DuPage Valley Division, Fred L. Biester, Glen Ellyn; East Central Division, Bert Lester, Crescent City; Eastern Division, J. Bruce Buckler, Casey; Illinois Valley Division, O. T. Stateler, Lacon; Lake Shore Division, J. W. Thalman, Waukegan.

Northeastern Division, H. A. Perrin, Joliet; Northwestern Division, Irving F. Pearson, Rockford; Peoria Division, Anthony Middleton, Peoria; Rock River Division, H. B. Price, Morrison; South Central Division, C. W. Evans, Decatur; Southeastern Division, L. F. Samford, Fairfield; Southern Division, A. R. Boone, Carbondale; Southwestern Division, Tillie Reither, East St. Louis; Western Division, G. W. Gaylor, Macomb.

Committee on Resolutions

Chairman, F. Blanche Preble, Chicago; Black Hawk Division, Mabel Gabrielson, Orion; Central Division, E. A. Turner, Normal; Chicago Division, F. Blanche Preble, Chicago; DuPage Valley Division, Ada Manning, Lombard; East Central Division, W. E. Richison, Watseka; Eastern Division, Charles M. Allen, Neoga; Illinois Valley Division, J. C. Wiedrich, DePue; Lake Shore Division, F. L. Bacon, Evanston.

Northeastern Division, W. L. Goble, Elgin; Northwestern Division, R. E. Gar-

(Continued on Page 128)

The Technique of Happiness

Introduction to a Modern Theory of Discipline[1]

By THOMAS J. McCORMACK, LL.D.

Superintendent of the LaSalle-Peru Township High School
Director of the La Salle-Peru-Oglesby Junior College

I

THE OBJECTIVE

JOHN RUSKIN has said, "It is the purpose of education not so much to make us know what we otherwise should not know, as to make us behave as we should otherwise not behave." Few of us are born with great intellectual or aesthetic gifts. The Isaac Newtons, the Michael Angelos, the Shakespeares are rare. Even the acquisitive gift is shared by relatively few: but one person in every six hundred sixty-six ever achieves an income of $10,000 a year or more. To make wealth the goal of the successful life therefore means the defeat of all but one in every six hundred sixty-six.

It would seem wise then *for those concerned with universal compulsory education* to place the ultimate emphasis on right conduct. It is a mistake to teach that education will necessarily bring us wealth, fame, or power. But education may be made to bring to the majority of humanity a fair measure of rational human happiness. If we cannot all paint great pictures, write great dramas, or invent new cosmologies, we at least can all behave. Behaviour considered in its broadest sense is the field in which the art of the teacher can be most successfully employed. It is here that the secret of the successful life, whether for the individual or for the nation, lies. *The technique of happiness* is the art which ought to constitute "the great desire" of humanity. Not Einstein, not Raphael, but Socrates is the ideal the public school teacher should set before her little world. Genius is born; but virtue is made.

II

THE EDUCATION OF THE EMOTIONS

Long before the "behaviourists" appeared, the religious teachers of the race saw this truth. The thing sought, *for the majority*, was not intellectual or aesthetic excellence, but control of the animal body. The mortifications, the self-denials, the penances of the various sects of antiquity —their insistence on silence, on fasting, and on punctuality—all were conceived as spiritual efficacies, as techniques of control, as devices to release us from our animality, as stratagems to subdue the insurgent emotions. The practice of these sects was not physical hygiene, it was mental hygiene. It demanded self-denial and the suppression of desire in little things in order that power might be gained for the mastery of self in big things. It conceived the school and the church as a species of ethical gymnasium in which the individual through minor acts of self-restraint could strengthen his moral muscles for great acts of self-restraint. The peace of the heart, it held, precedes the achievement of mind.

Reflection will confirm this conclusion. By far the greater part of our decisions in life are made below the diaphragm, not above it. Our emotions, our fears, our likes and dislikes, our envies and jealousies, our egoistic desires determine most of our acts. Ordinarily we do as we please and afterwards call in our reason to justify our actions. "The intellect," it has been well said, "is the slave of the emotions." In modern jargon, we say that we "rationalize."

It would appear then that the great desideratum for the majority of the race is *the education of the emotions*, rather than the education of the intellect. Masters of the infinitesimal calculus, writers of great books, composers of great music, frequently make unhappy homes, frequently are a nuisance to their human environments. These tragedies are unnecessary. It is absurd to think that either moral or social disorder is the necessary accompaniment of genius. The real source of the trouble is wrong emotional education.

The old Corliss steam engine was a perfect mechanism, but if the "governor" of the Corliss engine became disconnected, the engine ran wild. Similarly, a person may possess a perfect intellectual mechanism, but if emotional control is lacking, the person will "run wild." Such a person is called, I believe, a "psychopathic personality."

III

HEREDITY AND PSYCHIC INFECTION

Recent thought has assembled the wisdom of the race on this subject and is making new researches into the springs of human action. One of its chief discoveries is that heredity plays a far less important part in determining character than was formerly thought. Just as tuberculosis was once considered to be hereditary, but is now known to be infectious, so many disagreeable personality-traits, which were formerly thought to be hereditary, are now known to be the outcome of psycho-social imitation. Children are not born queer or quarrelsome; children are not born thieves, bullies, liars, and crooks; children are not born "hard-boiled," morbid, or rebellious. These qualities, to use a phrase of Dr. Williams, are "man-made, not God-made." They have been acquired from the human environment in which the child lives, by contagion, by a species of *psychic infection*. We catch our mental manners as we catch diseases.

This is the process of all social acquisitions. A baby born of French parents transported to China will learn Chinese as easily as he would have learned French. A Chinese

[1]Copyright by T. J. McCormack.

baby transported to France will learn French as easily as he would have Chinese. Heredity simply determines our ability to learn some human language, not this or that particular human language. The actual language we learn depends upon our environment.

And so our particular social traits, our particular personality-traits, our emotional manners, are got largely from our environment. It is the environment that gives us our likes, our standards of conduct, our ideals of life. It is to the environment, therefore, broadly considered, that education must apply its moral levers.

IV

THE MORAL CLIMATE DETERMINATIVE

It has further been discovered, as it was long ago guessed, that the foundations of character (our reactivity to the stimuli of life) are laid in childhood—almost in infancy. In social matters we are the reflections of those who were first around us—of our parents, of our companions, of our teachers, of the persons generally of the group into which we are born. The moral climate of our early youth is the chief determining factor of our attitudes to life, of the patterns of our conduct. Character is not formed altogether in the elementary school age, and certainly not at the high-school age. Our children come to us in school with their mental and emotional habits already to a large extent fixed and set. In the undesirable traits of children that cause so much trouble in the classroom, we teachers are dealing with crystallized formations—with a species of *moral concrete*. To dissolve this concrete is a difficult task—even when we have the skill, the patience, and the time to do it.

The feeble attempts that we and science are making to this end will be the subject of a future article. The difficulties are great, but the prize is greater.

V

ADULT EDUCATION FOR CHILD TRAINING

I cannot conclude this brief article without making one major inference. It is this. The essential education which we all seek for our children, education for rational success and rational happiness in life, must begin in the pre-school age. I cannot conceive of any ultimate solution of the problem of universal civic and moral education except that which will spring from the education of adults *at the adult age* for the right upbringing of children. Instruction of adolescents for home-making, instruction of adolescents for the character training of children, is usually futile. Boys and girls are interested in these problems only when they establish homes and when they become parents.

Meetings Scheduled for Convention Time

Programs and Announcements of Organizations Allied with I. S. T. A.

SEVERAL allied organizations meet in connection with the I. S. T. A. annual meeting, and we are glad to make their announcements here. We are also announcing important committee meetings and other items of special interest to some of our members.

County Superintendents Section

No program has been arranged for this section, but it will hold a brief session at the close of the meeting of the County Superintendents Association on Monday afternoon.

Board of Directors Meeting

The Board of Directors of the I. S. T. A. will meet in Room 532 of the Abraham Lincoln Hotel at 10 o'clock A.M. on Monday, December 28.

Committee Meetings

The Committee on Appropriations will meet in Parlor I of the Abraham Lincoln Hotel at 1:30 P.M. on Monday, December 28. All members should be present as this will probably be the only meeting of this committee before the report is to be made to the Representative Assembly.

The Committee on Teacher Training will meet in Parlor H of the Abraham Lincoln Hotel at 2:30 P.M. on Monday, December 28. All members should be present if possible.

Meetings of other committees are subject to call by the chairmen.

Social Functions

The program committee has arranged for a social hour or two on the evening of December 28 in the new building after the dedication exercises.

The Chicago Division will entertain the officers of the I. S. T. A. and one or two officers of the several Divisions at a dinner at 5:30 P.M. on Monday evening, December 28, in the Palm Room of the Abraham Lincoln Hotel.

The Women Delegates and all other women in attendance at the state meeting will have a program and luncheon together at Hotel Abraham Lincoln on Tuesday, December 29. All women delegates are urged to attend.

Caroline Grote, *President.*
Mary Margaret Roach, *Secretary.*

Members of Kappa Delta Pi will have a dinner at the Abraham Lincoln Hotel at six o'clock on the evening of Tuesday, December 29. Reservations should be made by 10 o'clock A.M. of that day.—Harry M. Thrasher.

The Phi Delta Kappa dinner will be held at the Abraham Lincoln Hotel, Springfield, on Tuesday evening, December 29, at 5:30 o'clock.

The Chicago Division will give an informal party and dance at the Abraham Lincoln Hotel on Tuesday evening after adjournment of the evening session. Games will be arranged for those who do not dance. All delegates and members of the I. S. T. A. in attendance at the meeting are most cordially invited.

Notice

A meeting of the County Superintendents Section of the Illinois State Teachers Association will be convened immediately after adjournment of the County Superintendents Association to transact such business as may be required by law and such other business as may come before the session.

State Spelling Contest

The State Spelling Contest will be held in the Senate Chamber of the State House, Springfield, beginning at 9:30 A.M. on Monday, December 28. For rules governing the contest apply to May Porter, Chairman of the Committee, Clinton, Illinois.

Other Meetings

The City Superintendents Association will have a dinner at the St. Nicholas Hotel on Monday evening, December 28, at 5:30. Superintendent F. G. Blair will give the address at this meeting. Superintendent C. E. Vance, the Chairman of the Executive Committee, will suggest problems which will be made the basis of study for the next year's work.

The County Superintendents Association will have a dinner at the St. Nicholas Hotel at 5:30 P.M. on Monday evening. Committee: J. Ed Taylor, chairman, Springfield; Alice I. Mudd, Winchester; W. Frank White, Shelbyville; C. A. Whiteside, Carrollton.

County Superintendents Association

Auditorium, Centennial Building, Springfield, Ill., December 28, 1931

Program

1:00—Getting Acquainted.
1:20—Memorial to W. W. McCulloch by County Superintendent Wm. B. Brigham, Bloomington.

(Continued on Page 128)

Appearing on I.S.T.A. Program

DEAN RALPH DENNIS

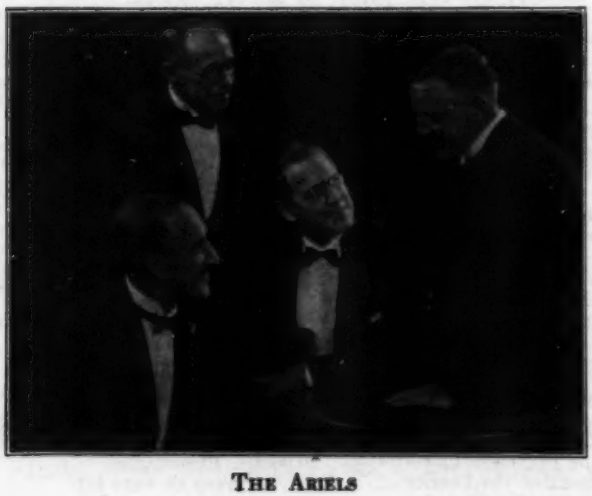
EVA G. KIDDER

MYRTLE HOOPER DAHL

DEAN RALPH DENNIS has been on the staff of Northwestern University since his graduation in 1901. Six years of this time, however, have been spent away from the campus in an attempt to know more of life as it is lived by human beings of all classes, and in a search for intellectual adventure in war-shaken Europe.

From 1908 to 1912 he was successively a settlement worker in Chicago, a bank cashier in a western state, a social worker in New York, and a resident for a year of walks and talks, of reading and study, in a Vermont village.

The war took Dean Dennis to Russia as a Y.M.C.A. worker in 1917. Six months later he was an American Vice Consul, attached to the Moscow Consulate. Mr. Dennis arrived in Russia the very month that Lenin and Trotsky took over the government. He saw the workings of the early months of the second revolution, saw riotings, executions, food requisitioning by soldiers, and all the amazing flux of the first year of Bolshevism. Out of this experience, and out of his trip to Moscow in 1926, Mr. Dennis secured the information for his lecture on Russia which he has delivered in a score of states under the title, "An Unofficial Observer."



THE ARIELS

EVA G. KIDDER

Miss Kidder is a graduate of Knox College, where she received her B.M. Degree, and is also a graduate of the Peoria Conservatory of Music. She taught music in the Peoria High School for five years, and for the last several years has been the Supervisor of Music for the Peoria Schools. She is also interested and active in church music and has charge of the Westminster Choir. For several years she has conducted the music exercises in the Peoria County Teachers Institute. She directed the singing at our annual meeting last year, and her work was so perfectly satisfactory that she has been engaged for the same service this year.

MYRTLE HOOPER DAHL

Mrs. Dahl is a teacher in the schools of Minneapolis. She has long been active in organization work, has served as president of the local classroom teachers association, of the state classroom department of Minnesota, and of the Minneapolis Division of the Minnesota Education Association. She served also on the state legislative committee that obtained the tenure and retirement laws, and was a member for several years of the tenure committee of the N.E.A. She has been actively identified with several civic organizations in Minneapolis, and believes that all teachers should have broad professional civic interests, as her address will indicate.

THE ARIELS

The personnel of this famous musical organization is as follows: Eugene F. Dressler, first tenor; Paul

(Continued on Page 128)

Grade Placement in Arithmetic

*A Summary of the Findings Resulting from Five Years' Work of the Committee of Seven**

By

H. C. STORM

Supt. of Schools

Batavia, Ill.

STATISTICS show that more children fail in arithmetic than in any other subject of the curriculum. School administrators and teachers have known this for many years, and for many years nothing was done about it. Something over five years ago the Northern Illinois Conference on Supervision decided to try to find out some of the reasons for this enormous mortality in arithmetic. The Committee of Seven was appointed to make investigations and offer recommendations.

The Committee of Seven reached the conclusion that one of the difficulties is that certain phases of arithmetic are taught at too young a mental age and that other phases are taught at too old a mental age. With this as a hypothesis the Committee listed the different phases of arithmetic and sent out a questionnaire to several hundred cities, asking in what grade these different phases were begun and approximately how much time was spent on each one. The different skills listed were as follows: Addition Facts, Sums 10 and under; Substraction Facts, Easier 50; Addition Facts, Sums over 10; Subtraction Facts, Harder 50; Simple Column Addition (Columns not over three digits high and wide); Subtraction (Not over three digits in subtrahend and minuend); Meaning of Fractions; Addition and Subtraction of Fractions and Mixed Numbers with Common Denominators (No borrowing); Simple Multiplication (One place multiplier not more than four places in multiplicand); Compound Multiplication (Two place multiplier not more than three places in multiplicand); Multiplication of Decimals (Easy examples in simple and compound multiplication); Simple Bar Graphs; Advanced Column Addition (Columns four digits high); Addition and Subtraction of Decimals; Division Facts, Complete; Short Division; Memorization of Fractional and Decimal Equivalents (½=.5, .25=¼); Multiplication of Fractions; Division of Fractions; Case I—Percentage; Case II—Percentage; Long Division, Complete; Division of Decimals; Addition and Subtraction of Fractions and Mixed Numbers with Unlike Denominators (Subtraction problems involve borrowing).

After the committee found out in what grades different skills and different processes were taught, various schools were asked to teach certain processes a year earlier, other schools were asked to teach the same processes a year later. Thus the same processes were tried out in three different grades. The Committee gave Intelligence Tests so as to compare children of the same mental age. Then the committee gave Foundation Tests to find out whether the children had completed the necessary arithmetic to start the new process. After the Foundation Tests, Pre-Tests were given to find how much of the process the child already knew (although he had not been taught it in school). After this the children were given six weeks of teaching on the process. Then a Final Test was given. Six

*The Committee of Seven consists of the following men: Orville T. Bright, Supt. of Schools, Dolton; Harry O. Gillet, Prin. University of Chicago Elementary School, Chicago; J. Robb Harper, Supt. of Schools, Wilmette; Howard C. Storm, Supt. of Schools, Batavia; O. E. Peterson, Northern Illinois State Teachers College, DeKalb; Raymond W. Osborne, Associate Principal, Francis W. Parker School, Chicago; and Carleton W. Washburne, Supt. of Schools, Winnetka.

RESULTS OF EXPERIMENTS

Topic	Minimum Mental Age	Minimum Grade	Optimum Mental Age	Optimum Grade
Addition Facts — Sums 10 and under	6-5	1	7-4	2
Subtraction Facts—Easier 50	6-7	1	8-8	2
Addition Facts — Sums over 10	7-4	2	7-11	2
Subtraction Facts—Harder 50	7-8	2	8-11	3
Simple Column Addition (Columns not over three digits high and wide)	8-3	2	10-1	4
Subtraction (Not over three digits in subtrahend and minuend)	8-9	3	9-1	3
Meaning of Fractions	9-10	3	9-10	4
Addition and Subtraction of Fractions and Mixed Numbers with Common Denominators (No borrowing)	9-10	4	11-1	5
Simple Multiplication (One place multiplier not more than four places in multiplicand)	9-10	4	10-8	5
Compound Multiplication (Two place multiplier not more than three places in multiplicand)	9-10	4	(Above)* (11-0)	(Above)* (5)
Multiplication of Decimals (Easy examples in simple and compound multiplication)	9-11	4	9-11	4
Simple Bar Graphs	10-5(C.A.)	5		
Advanced Column Addition (Columns four digits high)	10-8	5	(Above)* (11-4)	(Above)* (5)
Addition and Subtraction of Decimals	10-11	5	(Above)* (12-6)	(Above)* (6)
Division Facts Complete	11-2	5	(Above)* (11-2)	(Above)* (5)
Short Division	11-4	5	(Above)* (11-4)	(Above)* (5)
Memorization of Fractional and Decimal Equivalents (½=.5, .25=¼)	11-6	5	13-10	7
Multiplication of Fractions	12-3	6	13-2	7
Division of Fractions	12-3	6	14-4	8
Case I—Percentage	12-4	6	13-11	7
Long Division—Complete	12-7	6	12-7	6
Division of Decimals	13-0	7	13-11	7
Addition and Subtraction of Fractions and Mixed Numbers with Unlike Denominators (Subtraction problems involve borrowing)	13-10	7	(Above)* (13-10)	(Above)* (7)

*Optimum placement not determined. Age indicated is highest for which data are available.

weeks after the Final Test a Retention Test was given. The Committee furnished all the material for teaching and all of the tests so that the material used was the same in all three grades. The tests were the same in all three grades. The time spent in each grade by each student was exactly the same.

The work is not completed; so it is not quite proper to use the past tense. The conclusions of the Committee are based on the Retention Test. The Committee feels that unless the child can use the process six weeks after he has been taught it that it has not become a part of him. Thus, children who stand up on the Retention Test are the ones that the Committee feels have been taught the process at the proper mental age.

The investigation has been carried on in fifteen different states. The work has required an enormous amount of mimeographing and mailing of materials and many, many meetings of the Committee. The secretarial work has been partly paid for by different divisions of the Illinois State Teachers Association and partly by private donations. Mr. Swift of the Swift Packing Company gave $2,000 and Mrs. Dummer of Chicago gave a like amount.

The results of this work have been reported each year at DeKalb and have been published in the *Journal of Educational Research*, *The School Review* and the *Journal* of the National Education Association. A summary of these findings is given on the first page of this article. They indicate that certain processes such as long division, to take only one example, have been taught entirely too early. Certain phases of fractions and decimals are being taught before the child is ready for them. An examination of the foregoing summary will reveal other processes that are being taught too early.

It is well to note the sequence of topics recommended by the committee. It has been found, for example, that the harder subtraction facts should be taught considerably later than the easier subtraction facts; the meaning of fractions should be thoroughly taught before any manipulation of fractions, etc. The Committee feels that teachers will do well to follow the sequence in the above summary.

The committee is convinced that teachers are very generally trying to do the impossible in arithmetic in forcing upon the child computations that are not at all fitted to his growth. Our courses of study as well as our textbooks are too much influenced by tradition and are not nearly enough the result of scientific investigation. This blind following of tradition causes much heartache on the part of both teachers and pupils and engenders hatred of certain phases of arithmetic, whereas the whole field of arithmetic should be a constant source of joy to teacher and pupil alike.

This summary includes the results up to the present time. The committee is now working on Second Case Percentage and on Measurements. The report of six years of work of the committee will be given at DeKalb next May.

Committees on Legislation and Resolutions Report

To the Representative Assembly of the Illinois State Teachers Association:

Your committee on legislation submits for your consideration the following legislative program and recommends its approval as a basis for school legislation by the Fifty-eighth General Assembly.

LEGISLATIVE PROGRAM

The Constitution of the State of Illinois provides specifically that "the General Assembly shall provide a thorough and efficient system of free schools whereby all children of this State may receive a good common school education." To that end we urge legislation to bring about the following:

FIRST, That the State School Fund be increased for equalization purposes to an amount where it will equal at least one-fourth of the cost of the common schools, and that at least two millions be added for this purpose at each session of the legislature.

SECOND, That larger territorial units for school taxation and administration be established by legislation.

THIRD, The average per capita cost of the Teachers Colleges of Illinois ($276) is considerably below the average per capita cost of the Teachers Colleges of the United States. It is also considerably below the average per capita cost of the University of Illinois ($440). In fact, it is just 63 per cent of the per capita cost at the University of Illinois.

We believe that the University of Illinois is entitled to the support that it has been receiving, and that a year of general culture or of special training such as the University offers is cheap at $440. But, we also believe that the State Teachers Colleges are entitled to just such support, and that a year of definite training for public service, such as the Teachers Colleges offer, is fully as important and necessary as general training for citizenship, and should be supported equally well.

We therefore urge that more liberal financial support be provided by the State for our five state teachers colleges, and that they be given the same administrative freedom that the University of Illinois enjoys.

FOURTH, That an adequate and financially sound pension be guaranteed to the public school teachers of Illinois.

The regular session of the Fifty-eighth General Assembly does not convene until January, 1933. This will provide opportunity for your committee to submit another report to this Association prior to the time when the Assembly meets. This report is therefore tentative and has purposely been made to include only such legislation as is not likely to be affected by conditions which may arise during the year prior to the meeting of the Assembly. We recommend that the Association adopt this report as tentative with the understanding that a more specific program of action be submitted at the next annual session.

Report on Resolutions

1. FINANCIAL SUPPORT OF EDUCATION:

It is universally agreed that in these modern times education of our youth is necessary both for the welfare of the youth and for the welfare and preservation of the State. Therefore, education is a necessary function of the State and must be liberally supported. The present economic depression must not be permitted to cripple the schools by reducing their financial support and thereby endangering the future welfare of our youth and our State.

We beg leave to call the attention of the public to the fact that teachers' salaries, which have always been considered inadequate, cannot be reduced without decreasing the efficiency of the schools, which would be an injustice to the children and a danger to the State. Certainly some provision should be made to prevent a recurrence in any part of the State of the recent disgraceful situation in regard to teachers' salaries in Chicago.

We believe that a reasonably high level of educational opportunity ought to be provided for all children of school age in Illinois regardless of place of residence,

(Continued on Page 130)

UNIVERSITY OF ILLINOIS COLLEGE OF EDUCATION FACULTY

FRONT ROW—Prof. O. F. Weber, Prof. J. A. Clement, Prof. Nelle Johnston, Prof. E. W. Dolch, Prof. Seward C. Staley.
SECOND ROW—Mr. W. W. Peters, Prof. E. F. Potthoff, Dean Thos. E. Benner, Mr. R. B. Browne, Prof. E. H. Cameron.
THIRD ROW—Prof. W. S. Monroe, Mr. C. W. Sanford, Prof. Coleman R. Griffith.

College of Education of The University of Illinois

By
ROBT. B. BROWNE
Assistant to the Dean of the College of Liberal Arts and Sciences and Instructor in the College of Education

MANY of the enterprises at the University of Illinois are not spectacular and do not come often to public notice. Of such is the College of Education, one of a sisterhood of colleges and schools that collectively are the University of Illinois, and one of the younger sisters.

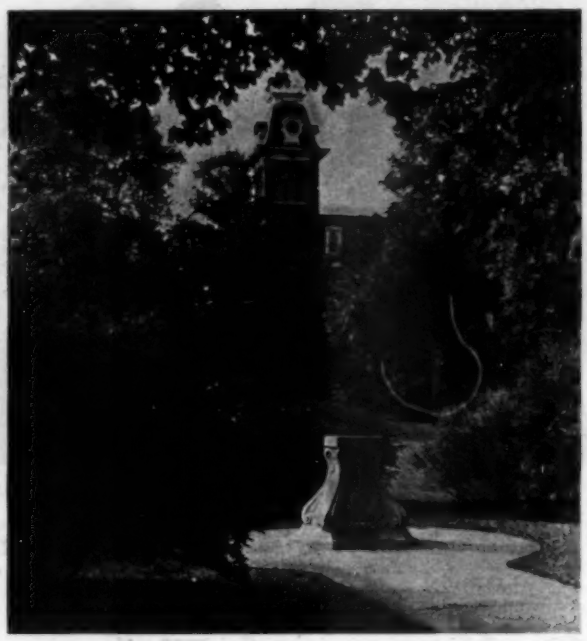
The University itself was incorporated by an act of the General Assembly, February 28, 1867, with the title "Illinois Industrial University." This action took advantage of the provisions of the Federal "Morrill Land Grant," which gave to the state, public land scrip equal to 30,000 acres for each of its senators and representatives in Congress, as an endowment for an institution of higher learning, teaching, among other things, military tactics, agriculture and the mechanic arts. The title, "Illinois Industrial University," caused some embarrassment, the public in some instances identifying the school with work shops, penitentiaries or reform schools. The Regent received letters asking him if orphan children might be put in his care to learn a trade, or if incorrigible boys might not be sent to the school and disciplined. The legislature came to the relief of the school by changing its name in 1885 to the "University of Illinois."

In the earlier days, the school was not co-educational. Before long, however, there was an agitation to admit women students and in 1870 the trustees, by vote, extended the university privileges to women. Twenty-four women enrolled that year and were well received by the men students, a state of affairs that has not always obtained elsewhere in American universities. In fact, the story is told that knowing the matter of admitting women was to be considered at a closed meeting of the Board of Trustees, a number of boys gathered in the room above the meeting place of the Board, to eavesdrop upon the deliberations, and when the chairman declared that the motion had prevailed, enthusiasm could not be restrained and the Trustees were astonished by the unexpected loud cheering overhead.

By the original state law, the University could not grant diplomas and degrees, but in 1877 the legislature gave them this authority. In 1892, graduate work was undertaken under the name of the Graduate School, and in 1894, the first summer session was held. Both of these events were to become of significance later in the professional training of teachers in Illinois.

The first definite recognition of the need of providing facilities for the training of teachers came in 1893, with the creation of a chair of "Pedagogics" and the selection of Dr. Frank Morton McMurry to occupy the chair as Professor. For several years previous to this there had been a Department of Psychology, charged, perhaps, with some responsibility in the matter, as the teaching of Charles DeGarmo, who was Professor of Psychology, undoubtedly was pedagogical

in tone in keeping with his own interest in and enthusiasm for the study of Education. Neither of these gentlemen remained long on the Illinois campus, both being called elsewhere to become educational leaders of national influence. In 1896 the departmental staff was increased to two, one of the men serving also in the newly created position of High School Visitor. In 1899 Edwin Grant Dexter was engaged to teach courses in the History of Education, while Stratton D. Brooks, as High School Visitor, taught courses also in Secondary Education. The following year the department became known as the Department of Education. In 1901, Stephen S. Colvin joined the faculty in the Department of Psychology, but offered courses in special methods of teaching in the various subject fields. Nineteen hundred two saw Horace Hollister made High School Visitor, a position he so ably occupied until his retirement, with such a widespread influence upon the standards of high schools in Illinois during the years of the great development of secondary education. An important step was taken in 1907 by the creation of a "School of Education," with Professor Colvin acting as Director for a brief time until the coming of William Chandler Bagley, the "schoolmaster of school masters." There are but few men who have had greater influence upon American public school practices than Dr. Bagley. He was an indefatigable worker, carrying always a full teaching load himself, producing more published material than any other faculty member, and making hundreds of addresses before educational gatherings of every sort and kind. He was a champion of democratic ideals, a capable controversialist who had the spirit of a crusader and the fervor of an evangelist. Many students were attracted to his classes, where he exemplified in his own teaching the skill and craftsmanship he desired in others. The school grew, and the staff was enlarged; young Charles Hughes Johnston in Secondary Education, whose untimely death was a distinct loss to American education, and who is regarded by many as the father of the Junior High School movement; Guy M. Whipple in Educational Psychology, who had a part in the development of mental measurements, and Lotus D. Coffman, who was to become a happy refutation of the notion that great university administrators may not be recruited from the field of education itself. Professor Colvin in the Psychology department continued to co-operate with the School of Education, as later did Boyd H. Bode of the Department of Philosophy. The School of Education at the University of Illinois came to enjoy an enviable national reputation. Nevertheless, the atmosphere at the University of Illinois in those days, while not downright inhospitable to the professional study of Education, was cool, and there was more of an attitude of tolerance than of enthusiasm in the University policy. As a consequence, one by one the men whose names have just been recited, left to go elsewhere, attracted not by increased salaries alone, but by greater opportunities and the chance of more encouragement. Many a young student has bewailed their loss to Illinois.



A Pleasing Campus Vista with Tower of University Hall in Background

When Dr. Bagley left to take a place on the faculty of Teachers College, Columbia University, in 1917, he was succeeded by W. W. Charters, as Acting Director. During the stay of Dr. Charters, the School of Education was made a College of Education by the Trustees at their meeting of June 1, 1918 with Dr. Charters as Acting Dean. He was influential in the establishment of the Bureau of Educational Research, with Burdette R. Buckingham as Director. A few weeks after the establishment of the College, the search for a man to occupy the Deanship was rewarded by the selection of Charles Ernest Chadsey, one of the conspicuous public school administrators, who had an excellent record as superintendent of schools in several of the larger cities. Dr. Chadsey accepted the invitation to the campus and directed the affairs of the College until his death in 1930

Administration Building Which Houses College of Education

Memorial Gateway, U. of I. Campus

Wisconsin for the chair of History of Education. Edward Herbert Cameron came from Yale University to take charge of the Department of Educational Psychology. John A. Clement was secured from Northwestern for the work in Secondary Education. Walter S. Monroe, from Indiana University, was made Assistant Director of the Bureau of Educational Research and later, upon the departure of Dr. Buckingham, Director. Arthur B. Mays took charge of the work in Industrial Education. Professors H. G. Paul of the Department of English, E. B. Lytle, of Mathematics, and A. W. Nolan of the College of Agriculture were attached to the College in the capacity of "Co-operating Professors."

During these years, he won not only the respect and admiration of those interested in education in Illinois, but their affection as well. He was a man of unusual administrative ability and of great personal charm.

Dean Chadsey found the staff somewhat depleted by the exodus to other institutions and addressed himself to the problem of replacements as well as to enlarging the scope of the young college. Robert Francis Seybolt had been secured from the University of

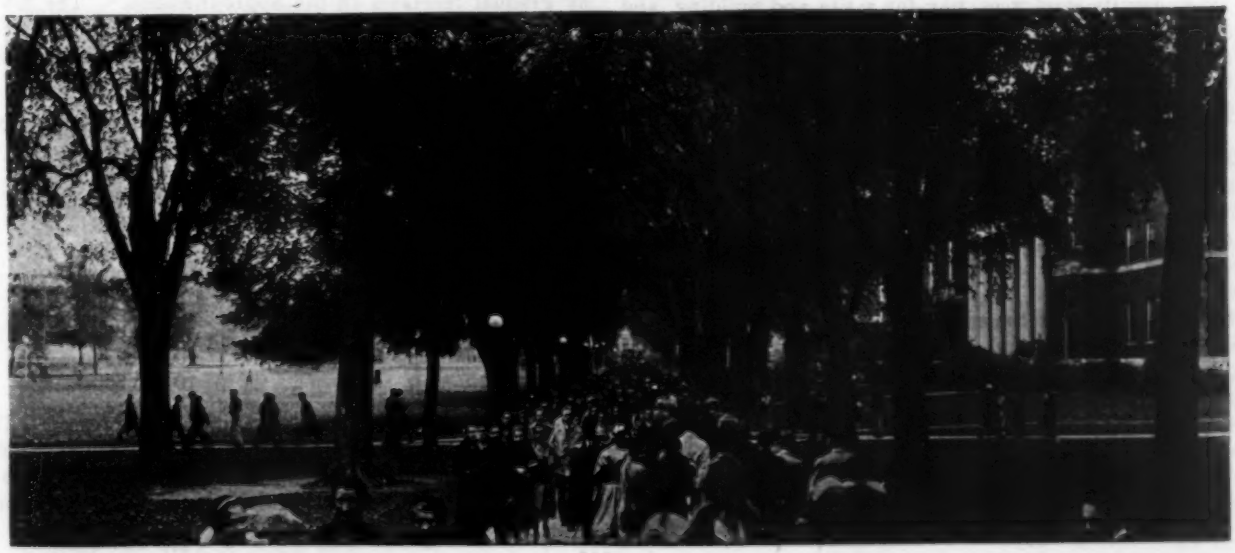
It was recognized in the beginning that the major obligation of the College was in the training of high-school teachers, principals, supervisors, and superintendents. In addition to the courses offered with this type of work in mind, there were provided curriculums for preparing students to meet the requirements of the Federal Board for Vocational Education in Industrial Education, Agricultural Education and Home Economics Education. There was established also, a Department of Athletic Coaching and Physical Education with a four-year curriculum. In the fall of 1922 a course in Music Education was added. The University High School was founded to provide teaching practice facilities, a laboratory for educational experimentation, and a model school for the observation of educational methods. To attempt to combine all of these features in a single institution is perhaps too ambitious to be ideal, yet the University High School has been of great service in all of these respects. The school has been served by Lewis W. Williams as principal since its establishment.

Graduates of the College of Education are now found in most of the forty-eight states, but are, of course, concentrated in Illinois. The attendance at the College has increased steadily from an enrollment of 87 the first year to 1,072 the past year. The number of Bachelor's degrees conferred last year was 391, and 55 were granted Master's degrees in Education. The University has been conservative in the matter of the doctorate degree—but nineteen such degrees have been conferred since the establishment of the College in 1919.

Attendance at summer sessions has increased steadily from year to year, a few over three thousand students being enrolled the past summer. Many of these students were public school teachers. It is possible to do graduate work as far as the Master's degree

(Continued on Page 136)

The Broad Walk Between Classes



Editorial Notes And Comment

The Annual Meeting

THE program of the annual meeting of the I.S.T.A. is published in this issue. Members of long standing will notice that less time is given to lectures and more time to business than has been given at the meetings of the past.

Two of the most important reports to be presented are those of the committee on resolutions and the committee on legislation. Both these committees met on November 14 and formulated certain recommendations, which are published in this magazine. However, it was impossible at that time for the committee on legislation to know what ought to be submitted to our representative assembly at our annual meeting, because the 57th General Assembly was just beginning a special session when the committee met and possibly will still be in session at the time of our meeting; and this special session will have up for consideration many bills vitally affecting our schools and school finances.

Although all delegates are urged to attend, we cannot urge nor even recommend any large number of our general membership to come because of the limited auditorium facilities in Springfield. There is no large auditorium in the city except the State Arsenal and Armory, and in cold weather it is not a comfortable place for such a meeting. Of course all members are welcome and equally entitled to admission as long as we have seats for them; but it seems like folly to urge a general attendance by our 38,000 members when the auditorium we use will seat fewer than 1,000. This is all the more reason why the delegates ought to attend and return to their constituencies able to make a complete report of the business transacted and the policies and programs recommended.

Support Your Own Magazine

IN THE September number of the ILLINOIS TEACHER we told of a superintendent who expressed surprise that the I.S.T.A. is able to carry on its numerous activities, pay its employees, pay for a site and building, and publish a magazine with the membership fee as small as it is. Now we wish to add that for the last few years this magazine has been financed largely by selling advertising space. Our large subscription list makes the ILLINOIS TEACHER an excellent advertising medium; and last year our advertisers paid about four-fifths of the cost of publication. Assuming that our membership gets "value received" for all money spent by the Association, each member receives about $2.50 in value for his $2.00 membership fee. The extra half-dollar should be credited to advertising.

But this year the advertising manager says it is very difficult to sell space, and our printer is threatening to repudiate his contract because he says he has not been getting sufficient advertising to pay the actual expense. Advertisers are reducing their budgets of expenditures, and it is noticeable that several of our popular weekly and monthly periodicals are markedly emaciated in recent months. One reason or excuse given for not advertising by merchants, manufacturers, and others having goods to sell to teachers and schools is that the returns from our readers do not warrant it. Therefore, our publication needs such help as you can give it by patronizing our advertisers. We respectfully suggest that when you meet salesmen you call their attention to the ILLINOIS TEACHER as an advertising medium and then purchase the merchandise advertised in it if you need such merchandise. Such action will be giving loyal support to your own magazine.

The Two Mill Tax

FREQUENT inquiries come to our office in regard to the origin and history of the state common school fund. Therefore, we deem it worth while to give the leading facts in its history.

The legislature in 1855 provided for a state tax of two mills on each dollar of assessed valuation of the property in Illinois to produce a common school fund to be distributed to the schools as provided by law. This "two mill tax" for schools at first produced less than $1,000,000 a year, but it reached about that amount in 1871; so the legislature at that time simply made an appropriation to the common school fund of $1,000,000 a year "in lieu of the two mill tax." This "in lieu" appropriation of $1,000,000 a year was continued until 1911 or for about 40 years regardless of how much the two mill tax might have produced.

In the early years of this twentieth century, the leaders in the State Teachers Association noticed that wealth in Illinois had increased enormously since 1871 and that a two mill tax upon the assessed valuation would produce much more than $1,000,000. Therefore, the Association started a campaign for "the restoration of the two mill tax." But the amount being appropriated was so much less than would be produced by a two mill tax that we were told that the taxpayers would not stand for its sudden restoration and that it ought to be "approached by gradual increases in the appropriations." The first increase in the "in lieu" appropriation was made in 1911 and other increases have been made as shown in the following table:

1911—47th	General	Assembly,	$2,000,000	annually
1913—48th	"	"	3,000,000	"
1915—49th	"	"	4,000,000	"
1917—50th	"	"	4,000,000	"
1919—51st	"	"	6,000,000	"
1921—52nd	"	"	8,000,000	"
1923—53rd	"	"	8,000,000	"
1925—54th	"	"	8,000,000	"
1927—55th	"	"	8,000,000	"
1929—56th	"	"	10,000,000	"
1931—57th	"	"	10,500,000	"

This is indeed a gradual and unsteady approach. It took strenuous and persistent efforts for 20 years to get an increase from $1,000,000 to $10,000,000; and no increases were made by the Fiftieth General Assembly, or

by the Fifty-third to Fifty-fifth General Assemblies inclusive.

It is claimed that only half or less of the legally taxable property in Illinois is assessed, and that this half is assessed at only about 40 per cent of its value. But even this partial assessment amounts to a little over $8,000,000,000. A two mill tax on this assessment would produce $16,000,000. So, at the rate of progress we have been making, it will require a dozen years yet to restore the two mill tax even if there is no further increase in the assessed valuation of the state.

The Cost and Cure of Crime

A SPECIAL dispatch from Champaign to the Chicago *Tribune* of November 12 reports an address delivered to the Men's Club of the Presbyterian Church in the university city by Director Rodney H. Brandon of the State Department of Public Welfare. The subject of his address was "The Cost of Crime," and Mr. Brandon said that his department, which among other things has charge of the convicted criminals of the state, expends one-half the money collected by the state through taxation of property. He also spoke of the alarming increase in the population of the state prisons, as follows: "In 1920 55 felons for every 100,000 of the population of the state were incarcerated, but the figure by 1930 had increased to 111 per 100,000, or a total of 10,600 male felons and 134 woman felons." He paid a compliment to the schools by saying, "Less than one per cent of the men in prison in the state are graduates from high school, although probably more than 25 per cent of the men and women of Illinois are graduates of high school. Did you ever realize before that a high-school diploma is practically immunity from prison? * * * A composite picture of the man in prison is made up of the homeless, schoolless, workless boys of ten years ago now grown to manhood."

The logical inference is that the main causes of crime are unhappy homes, absence from school, and idleness. As one remedy Mr. Brandon suggests a more rigid enforcement of the compulsory school attendance law and the introduction into the schools of such varied and enriched courses of study and work as will suit every type of mind, so that a much larger percentage of boys and girls will remain in regular attendance until they graduate from high school.

From the tenor of Mr. Brandon's address, we believe he is trying to convince the people of Illinois that the schools and the improvements he recommends are a good investment even from a purely financial standpoint. We wish him success in his missionary work.

The Professional Elite

COLUMBIA UNIVERSITY will begin a new type of teacher training next year. Believing that mediocrity is today the curse of the teaching profession, Columbia will establish a new College of 100 young men and the same number of young women carefully selected through rigid elimination of the mediocre so as to include only those who show richest promise of developing into highly competent teachers and educational leaders.

The course will require from three to five years, including one year of study and travel abroad. It will require also some time in actual work in industry and business to acquaint teachers with the kind of world for which they are preparing children. Since teachers are social workers, the course will include social economy, sociology, economics, politics, and the study of problems in civic and industrial life.

The prospectus expresses the hope that Columbia is to set an example that will be generally followed and result in an educational reconstruction that depends upon a new race of teachers.

This is not very complimentary to the present generation of teachers. But our shortcomings are excused by the implication that those who taught us were afflicted with mediocrity or worse. No such excuse will be available for the 200 selected students constituting the new College, for we are told that the members of their faculty are to be selected as carefully as are the students and, of course, this selection will be made by a committee or board the members of which are far above mediocrity—at least in their own estimation.

Since we have long been recommending higher professional standards and methods, and since it is very difficult for our state teacher training institutions to adopt "rigid plans of elimination" of mediocre entrants, let us welcome as an experiment Columbia's proposed method of producing a professional elite.

An Inspiring Meeting

THE City Superintendents Association of Illinois held its annual meeting at the University of Illinois on November 18 and 19. Both the membership and the attendance at the meeting were two or three times as large as ever before, and all parts of the state were represented. President A. F. Cook and the members of the executive committee were highly complimented on both the growth of the Association and the character of the program.

But "the letter killeth while the spirit giveth life," and numbers mean little unless the proper spirit is exemplified. Therefore we are glad to state that a visitor at this meeting could not help being inspired by the sincerity and earnestness of purpose of this large and representative group of superintendents. They showed a keen realization of the dangers to public education in the present crisis, and nearly all the discussions had for their purpose the preservation of the efficiency of the schools. One superintendent expressed their purpose thus: "Let us paraphrase an expression from Woodrow Wilson and adopt it as our slogan, 'Let no child have less of education because of the depression.'"

Sometimes teachers in the grades seem to suspect that superintendents are not interested in the salary problems of classroom teachers. But one of the most noticeable of the interests and objectives of these 300 superintendents, as disclosed by their discussions, was the defense of the salary scale of all teachers against the present undiscriminating campaign for retrenchment in public expenditures.

Other objectives related to this and stated by the Association are as follows: Larger school district units through consolidation and increased state support, an income tax to yield the additional state support, and the defense of the revenue section of the school law against such amendments as may reduce school revenues.

R. C. Moore.

Seven Division Meetings Reported

THE Illinois Valley Division of the Illinois State Teachers Association held its annual meeting at Streator, October 8 and 9, 1931. Speakers were Hon. Ruth Bryan Owen, member of Congress from Florida; Dr. Alexander Meiklejohn, director of the Experimental College of the University of Wisconsin; Dr. Edgar DeWitt Jones, pastor of the Central Woodward Christian Church, Detroit; Prof. George D. Wham, dean of the faculty and head of the department of education at the Southern Illinois State Teachers College, Carbondale; Prof. Robert G. Buzzard, head of the geography department at the Illinois State Normal University, Normal, and Miss Clara B. Baker, member of the faculty of the National Kindergarten and Elementary College at Evanston.

Musical entertainment was provided by the following professional talent: The Barickman Trio, George Hood, tenor soloist, and Mrs. Wm. Anthony, flutist and whistler. The Streator High School band and the Mother Singer Chorus also gave musical numbers.

The following persons will serve the division in official capacities during the year 1931-1932:

Officers—President, J. W. Graham, LaSalle; vice-president, O. E. Echols, Lacon; secretary, A. P. Gossard, Marseilles; treasurer, T. M. Kennedy, Granville.

Executive committee — Chairman, Charles E. Melton, Walnut; B. R. Bowden, Morris; Ida Hall, Streator.

Members of governing committees—Appropriations, C. J. Byrne, Ottawa; legislation, O. T. Stateler, Lacon; resolutions, J. C. Wiedrich, DePue.

Delegates to state meeting—C. R. Root, Morris; Tillie Harmon, Spring Valley; Edith Spickerman, LaSalle; Haws Otto, Henry; C. A. Sharp, Bureau; O. V. Shaffer, Princeton; Mabel Kohrt, Ottawa; Anna Ondesco, Gardner; Margaret Miller, Coal City; George O. Smith, Princeton; W. R. Foster, Ottawa; O. B. Mounce, Tonica; H. B. Fisher, Streator; George Kiehm, Tonica; T. A. Reynolds, Sheffield.

Alternate delegates to state meeting—Bertha Horrie, Morris; Myrtle Hastings, Sparland; Eleanor A. Birkey, Tiskilwa; Garland Conner, Streator; J. W. Costello, LaMoille; Harold Stults, LaRose; F. G. Taylor, Earlville; Edna O. Clark, Ohio; Mary L. Uthoff, Princeton; J. W. Green, Mazon; C. H. Kingman, Ottawa; J. D. McKibben, Varna; L. W. Butler, Putnam; W. C. Ott, Malden; M. E. Steele, Mendota.

The following report of the resolutions committee was adopted by the division:

Legislative program—(a) That provision be made for and special state aid assigned to special schools or classes of those children who are unable to receive full benefits from the regularly organized schools because of physical or mental handicaps.

(b) That payment be made of the full cost of tuition of pupils attending high school from non-high school districts without restriction as to school attended.

Revenue—As the resources for education from a direct property tax seem to be decreasing in Illinois due to ever-increasing demands from other tax supported institutions, and also from the known inefficiency of our present tax system, we must find other sources of revenue for our schools.

We, therefore, favor the following remedies for our present financial troubles:

First—That the State School Fund be increased at least $2,000,000 each biennium until it amounts to 25 per cent of the entire sum needed for the support of the public schools of Illinois.

Second—That a State Income Tax be passed and approved, the entire revenue therefrom to be placed in the State School Fund.

Teachers' pension—That an adequate, fairly liberal, and financially sound pension should be guaranteed to the public school teachers of Illinois.

Official representative of association—That the Secretary of the State Teachers Association shall act as the official representative of the association in supporting and defending good educational measures and opposing undesirable measures at the sessions of the General Assembly, and that the legislative committee shall at all times co-operate with the secretary in securing legislation approved by this association.

Improvement during service—It is an accepted belief among those who make education their business that the welfare of the profession requires constant improvement of teachers in service. It is also an accepted belief that summer school courses, extension courses, and correspondence courses are excellent means of improving teachers in service. We believe therefore that our Teachers' Colleges and Universities should encourage enrollment in such courses, and should enlarge their facilities for providing these opportunities for teachers in service. We also urge that School Boards, superintendents, and principals encourage their teachers to avail themselves of such opportunities to grow while teaching, and that they utilize the latest educational books and magazines in their methods in classroom teaching.

Radio control—That we are opposed to a monopoly of the use of the radio by commercial, advertising, and entertainment interests; therefore, we recommend that the Congress of the United States enact legislation which will permanently and exclusively assign to educational institutions and to government educational agencies 15 per cent of all radio broadcasting channels which are, or may become, available to the United States, and that these channels be chosen so as to provide satisfactory educational service to the general public.

State support for high schools—As the high schools of Illinois during the last decade have increased in numbers and enrollment to such an extent that they now form in fact as well as in theory an integral part of our common school system; and since the Constitution of the State of Illinois makes it mandatory upon the General Assembly to provide a good common school education for all children of Illinois, we believe the time is at hand when the state should contribute toward the support of the high schools as well as toward the support of the grade schools. We therefore urge that as soon as the State Distributable Fund is materially increased, or as soon as new sources of revenue are secured, that the high schools should receive their proportionate share from the state.

Selection of delegates to N.E.A.—As the present method of selecting delegates to the N.E.A. is so little understood, causing as it does many misunderstandings and much friction, we recommend that the method of selecting delegates be simplified and clarified so that it may be easily understood by all.

The amendments to the constitution and by-laws of the state association were ratified by the division.

A. P. GOSSARD, *Secretary.*

Rock River Division

THE Rock River Division of the I.S.T.A. held its third annual meeting in Dixon on Friday, October 16, 1931. The program was divided into three general sessions.

The first session, presided over by President I. B. Potter of Dixon, was opened with an address by Dr. Silas Evans, president of Ripon College, Ripon, Wisconsin. Dr. Evans discussed "The Teacher in Professional Terms and Ideals." This address was followed by a business session during which the following items of business of general interest were taken care of:

Resolutions were read and approved as follows:

1. That the Rock River Division appropriate the sum of $150 to be given to the Northern Illinois Conference on Supervision to be used in their research on the problem of Grade Placement in Arithmetic.

2. That the Rock River Division endorse the efforts of the National Government to promote scientific education by the National Survey of Secondary Schools and Teachers' Training.

3. That we are in accord with the State Teachers Association in its opposition to a monopoly of the use of radio by non-educational agencies; and concur in its recommendation to the Congress of the United States that it enact legislation which will permanently and exclusively assign to Educational Agencies fifteen (15) per cent of all radio broadcasting channels which are, or may become, available to the United States.

4. That a committee be appointed by the President to make a study of the Public School Accounting Systems of this Division; this committee to report at the 1932 meeting making recommendations as to uniformity; that this committee recommend to the State Department of Public Instruction that a statewide survey be made, and that upon the basis of the data gathered the State Department make recommendations of uniformity.

5. That a committee be appointed by the president, which shall, after a careful investigation, suggest an equitable basis upon which to determine the per capita cost in figuring the tuition charged students from non-high school districts; and that this committee prepare a statement to be presented by one of its members at the December, 1931, meeting of the State Association, requesting like action on the part of the State Teachers Association.

Officers elected—President, S. F. Parson, DeKalb; vice-president, R. G. Beals, DeKalb; secretary, B. J. Frazer, Dixon; treasurer, W. L. Pickering, Byron.

Executive committee—Chairman, E. E Liljequist, Fulton; R. A. Lease, Sycamore, one year; L. G. Haskins, Sandwich, one year; Norma Boyes, Polo, two years; O. C. Taubeneck, Amboy, two years.

Governing committee — Appropriations, Roscoe Eads, Sterling; legislation, H. B. Price, Morrison; resolutions, Mary L. Gantz, Oregon.

Delegates to state meeting—C. H. Hills, Rochelle; R. L. Kiest, Oregon; Dale Kennedy, Kings; Olive Gooch Tuttle, Amboy; Emma K. Robbins, Dixon; John A. Torrens, Ashton; Ethel M. Woolhiser, DeKalb; D. Bess Rowley, Sycamore; J. B. Stout, Shabbona; O. A. Fachler, Sterling; E. E. Liljequist, Fulton; Harry Hilbish, Erie; B. J. Frazer, Dixon.

Alternate delegates to state meeting—Margaret Emmons, Lyndon; Fern G. Curry, Prophetstown; Helen Hamm, Sterling; L. G. Haskins, Sandwich; Doris Lundstrom, DeKalb; Gladys Uhr, Mt. Morris; Lorene Crum, Franklin Grove; Clara Klapprodt, Amboy; Retta Slothower, Dixon; C. C. Smith, Stillman Valley; W. L. Pickering, Byron; H. C. Hewitt, Forreston; H. R. Lissack, Rochelle.

The second morning session was divided into an elementary and high-school division. In the elementary section, presided over by County Superintendent of Schools L. W. Miller, Dr. Evans discussed "The Lopsided Doctrine of Interest." In the high-school section, presided over by R. G. Beals, Superintendent of Schools, DeKalb, Dr. W. C. Reavis, School of Education, University of Chicago, discussed "Controlling Principles in Classroom Procedure."

In the third or afternoon session Sergeant Alvin C. York, president of the Alvin C. York Agricultural Institute of Jamestown, Tennessee, delivered an inspiring and interesting address.

The music for the three sessions was furnished by the following musical organizations: An eighth grade chorus from the Dixon schools, under the direction of Miss Margaret Ballou; a mixed chorus from Mt. Morris High School, under the direction of J. Leslie Pierce, director of music in both the Mt. Morris High School and College, who also gave a very pleasing group of vocal numbers; a mixed chorus from the Dixon High School, under the direction of Miss Marion Lawson, director of music in the Dixon schools.

BERNARD J. FRAZER,
Secretary.

Northwestern Division

THE annual meeting of the Northwestern Division of the Illinois State Teachers Association was held at the Midway Theatre in Rockford, October 23, 1931. Speakers were Hon. Wm. J. Cooper, U. S. Commissioner of Education, Washington, D. C.; Tom Skeyhill, Australian writer and orator, and Prof. Frank D. Slutz of Dayton, Ohio. Mr. Marvin Alden gave a 15 minute pipe organ recital at the opening of the morning session, and music for the afternoon session was furnished by the Rockford High School orchestra, under the direction of Mr. June Bornor.

The directing personnel of the division for the year 1931-1932 follows:

Officers—President, B. F. Shafer, Freeport; vice-president, Maude Johnson, Rockford; secretary, Ida Voight, Freeport; treasurer, Arthur Larson, Rockford.

Executive committee—Chairman, M. R. Stephan, Stockton; Alta Kruse, Freeport, one year; W. F. Hafemann, Savanna, one year; F. P. Donner, Freeport, two years; Elizabeth Harvey, Belvidere, two years; J. L. Bradley, Pecatonica, three years; James Blue, Rockford, three years.

Governing committee — Appropriations, Glen Batesole, Rockford; legislation, Irving F. Pearson, Rockford; resolutions, R. E. Garrett, Belvidere.

Delegates to state meeting—May L. Collins, Shannon; Nellie Riepe, Hanover; W. D. Stephenson, Scales Mound; B. F. Shafer, Freeport; L. E. Mensenkamp, Freeport; D. F. Shippy, McConnell; Fred C. Keeler, Belvidere; R. E. Garrett, Belvidere; Thomas R. Davis, Durand; O. E. Loomis, Rockton; John Light, 910 N. Church Street, Rockford; Theodora Coxon, 619 Kilburn Avenue, Rockford; Louise Herrick, 1018 Haskell Avenue, Rockford; Paul Johnson, 411 S. 3rd Street, Rockford; J. W. Welsh, 2102 Auburn Street, Rockford; Grace Caldwell, 958 Ridge Avenue, Rockford.

Alternate delegates to state meeting—P. F. Grove, Mt. Carroll; Mabel Grube, Elizabeth; A. R. Gibson, Warren; L. A. Fulwider, Freeport; David Aurand, 1335 S. Carroll Avenue, Freeport; Reinhard Schroedel, Davis; L. H. Hester, Caledonia; J. T. Brooks, Belvidere; Anna Mae Douglas, 232 Miriam Avenue, Rockford; Margaret Greenlee, 946 Ridge Avenue, Rockford; Edna Carlson, 1318 Third Avenue, Rockford; Charles A. Beyer, 2330 Tenth Street, Rockford; Evelyn Mundhenke, 221 Miriam Avenue, Rockford; Selina Garde, Faust Hotel, Rockford; Mary E. Burns, 1127 W. Jefferson, Rockford; Annetta Gibson, 541 N. Court Street, Rockford.

The following report submitted by the resolutions committee was adopted:

First, that we endorse the policy of the Federal Government as authorized by Acts of Congress and effected through the Office of Education, Department of Interior, in collecting and disseminating information concerning practices in Secondary Education, Teacher Training, and School Finance.

Second, that we encourage and support the following policies of the Legislative Committee of the Illinois State Teachers Association.

1. That a reasonably high level of educational opportunity be provided for every child of school age in Illinois regardless of residence, capacity, or handicaps, and that sufficient state financial aid be granted to local districts to make such educational opportunities possible.

2. That due to economic and educational necessity, the state provide for larger units of school taxation and administration.

3. That the state provide such new and additional sources of school revenue as will help to provide adequate financial support.

4. That an adequate number of qualified assistants be guaranteed to the County Superintendents of Schools and to the State Superintendent of Public Instruction.

5. That an adequate and financially sound pension be guaranteed to the

school teachers of Illinois based upon a teacher and state contribution.

Third, that we commend the work of the National Education Association and strongly urge that the Northwestern Division of the Illinois State Teachers Association increase its membership in this national organization.

Fourth, that this Association favors the enactment of legislation prohibiting the display, distribution, rent, or sale in this state of any printed matter or picture which is denied the use of the United States mails.

Fifth, that we recommend the appropriation of one hundred and fifty dollars ($150.00) from our 1931-1932 budget to help finance a continuance of scientific study of Grade Placement in Arithmetic by the Committee of Seven of the Northern Illinois Conference on Supervision.

The Northwestern Division voted adoption of all the amendments to the constitution and by-laws of the State Teachers Association.

Ida Voight, *Secretary.*

Eastern Division

THE thirty-fourth annual meeting of the Eastern Division of the Illinois State Teachers Association was held in the high-school auditorium at Mattoon on Friday, October 16. Speakers were Prof. Thos. H. Briggs, of Teachers College, Columbia University; Prof. John Guy Fowlkes, of the University of Wisconsin; Dr. Thos. J. McCormack, principal of the LaSalle-Peru Township High School and director of the LaSalle-Peru-Oglesby Junior College; Prof. Franklyn Bliss Snyder of Northwestern University, and Alice Temple, chairman of the department of kindergarten-primary education in the School of Education, University of Chicago. Assembly singing was led by Franklyn E. Hathaway and professional musical talent was supplied by the Page Jubilee Singers.

Officials of the division during 1931-1932 follow:

Officers—President, John R. Moss, Paris; vice-president, Luther Black, Tuscola; secretary, Carolyn L. Wenz, Paris; treasurer, H. B. Black, Mattoon.

Executive committee—Chairman, A. B. Crowe, Charleston; Frank White, Shelbyville; Otis Keeler, Marshall.

Governing committee—Appropriations, George W. Henderson, Effingham; legislation, J. Bruce Buckler, Casey; resolutions, Charles M. Allen, Neoga.

Delegates to state meeting—B. F. Holscher, Marshall; W. H. Green, Charleston; William Birdzell, Toledo; Luther Black, Tuscola; Arthur C. Forster, Paris; George W. Henderson, Effingham; S. B. Vance, Vandalia; W. F. White, Shelbyville; Merle D. Yost, Newton; Albert Walker, Sullivan; U. B. Jeffries, Charleston; C. L. Brewer, Toledo; Carolyn L. Wenz, Paris; Miles Mills, Altamont; J. L. Dunbar, Brownstown; Guy Collins, Tuscola; L. C. Lord, Charleston; O. F. Patterson, Shelbyville; H. DeF. Widger, Teachers College, Charleston.

Alternate delegates to state meeting—L. E. Ogden, Martinsville; H. B. Black, Mattoon; H. J. Arnold, Kansas; L. C. Francisco, Arcola; Guy Bayless, Redmon; O. R. Eaton, Montrose; J. O. Austin, Cowden; Ida Turnbull, Mattoon; O. A. Runyon, Newton; R. A. Scheer, Sullivan; Eric Warner, Lerna; G. E. Lowry, Westfield; Ora Wilson, Chrisman; E. B. Tucker, Mason; F. E. Crawford, St. Elmo; H. W. Caldwell, Oakland; E. H. Taylor, Charleston; Corem Waller, Moweaqua; Ferne Nickerson, Mattoon.

The resolutions committee submitted the following report, which was approved:

1. The Eastern Division heartily approves the excellent work sponsored by the Illinois State Teachers Association, the National Education Association, and the World Federation of Education Associations, and many others, in their attempts to bring about a higher level of education within our own country and better international understanding and goodwill.

2. We heartily agree with the trend of education for character. We encourage all members to teach the virtues of law observance and wholesome living.

3. The Eastern Division recognizes the challenge of the present economic depression and calls upon all its members to spread information and inspiration that will forego any possibility that the oncoming generation will have to suffer for the mistakes that brought about our present condition. It further encourages teachers to be economical with educational funds and liberal with their own time.

4. We further agree that the State Revenue Laws should be revised to make it possible for the State Distributive Fund to be materially increased through indirect taxation in order to relieve the present burden of direct taxation, and to fortify the schools in poorer districts against lower standards.

5. We believe in larger units for school taxation and administration.

All the proposed amendments to the constitution and by-laws of the Illinois State Teachers Association were approved.

Carolyn L. Wenz,
Secretary.

Blackhawk Division

THE Blackhawk Division of the Illinois State Teachers Association held its eleventh annual meeting at the Elks Club rooms in Moline, Friday, October 9. Dr. Hilton Ira Jones addressed the morning session on "Science and the Future," and Carl Sandburg, Chicago poet, spoke before the afternoon session. Music was furnished by the East Moline High School band and the Augustana Glee Club.

Those chosen to direct the affairs of the division during 1931-1932 follow:

Officers—President, W. W. Tucker, Cambridge; vice-president, L. O. Flom, Aledo; secretary, Barbara Garst, Moline; treasurer, E. P. Nutting, Moline.

Executive committee—Chairman, L. O. Flom, Aledo; C. R. Crakes, Moline; Mollie Peterson, Kewanee.

Governing committee—Appropriations, Amy Bryan, Viola; legislation, Jessie Adams, Aledo; resolutions, Mabel Gabrielson, Orion.

Delegates to state meeting—A. W. Boley, Kewanee; Ada Robins, Weathersfield; Alice Thulin, Galva; June Roberts, Geneseo; Mrs. Alice Willitts, New Boston; Dorothy Anderson, Joy; Dorothy Millikan, Aledo; Desyl Dixon, Gilchrist; Frances Bailey, Taylor Ridge; Fred Bridgford, Reynolds; Minnie Vinton, Moline; Georgia First, Rock Island; Harvey Pierson, East Moline.

Alternate delegates to state meeting—Catherine Lisenby, Woodhull; Selma Larson, Orion; J. W. Hunter, Annawan; H. N. Rohm, Cambridge; Elizabeth Carey, Aledo; Fielding Smith, Viola; Duane Gregory, Sherrard; Ann Adamson, New Windsor; G. H. Wickert, Cordova; Lila Reiling, Port Byron; Bessie Donagho, Moline; Julien Peterson, Rock Island; Esther McNutt, East Moline.

Delegates to the N.E.A.—Annie E. Ferguson, Rock Island; Olga Riepe, Keithsburg; Marjorie Brown, Alpha.

Alternate delegates to the N.E.A.—C. R. Crakes, Moline; Ross E. Dahl, Aledo; K. O. Roberts, Alpha.

The following report of the resolutions committee was submitted and approved:

Be it *Resolved*:

1. That we, the members of the Black Hawk Division of the Illinois State Teachers Association, endorse the resolutions of the State and National Associations, which were passed in Springfield, Illinois, and Los Angeles, California, respectively.

2. That the members of this division strive for a 100 per cent enrollment in the National Education Association.

3. That our members take advantage of the work offered by the various State Colleges and that we encourage all of our members to enroll in the extension courses offered by these schools.

4. That the Legislative Committee and the Secretary of the Illinois State Teachers Association, Mr. R. C. Moore, be commended for the splendid work they have done for the preservation of good and helpful school laws, and for the promotion of additional legislation.

5. That we support the following recommendations of the Committee on Legislation to the 57th General Assembly, which were not approved or fully approved by that body.

(a) **Larger State School Fund**—That the State School Fund shall be increased to a point where it will amount

to at least one-fourth of the cost of the common schools.

(b) **Larger Units for Taxation and Administration**—That larger units for school taxation and administration are an economic and educational necessity.

(c) **Safeguarding School Funds**—That monies levied for school purposes shall be handled in a businesslike manner and shall not be diverted to other purposes.

(d) **Teachers' Pension**—That an adequate, fairly liberal, and financially sound pension shall be guaranteed to the public school teachers of Illinois.

6. That the present tax system under our state constitution be enforced and improved as follows:

(a) A system of corporation and income taxes designed to yield to Illinois revenues commensurate with those received from similar sources in other large industrial states; any bill for an income tax should not include any provision for property tax offsets that may make the provisions of such bill unconstitutional or inequitable in relation to the source of incomes.

(b) A more liberal support of the public schools by apportioning to them a portion of our increasing state revenues realized from sources other than property taxes and in addition to these taxes.

7. That whereas other divisions, in order to increase the stability of the State Committees, appoint their members for a longer period than one year, it be the policy of this division to do the same by amending Article VIII of the constitution by striking out the words "and he shall also be ex-officio member from this division of the corresponding governing committee of the State Teachers Association," and adding an additional Article—Number XI—which will permit a longer tenure of office on the State Governing Committees, this amendment after careful consideration and investigation to be drawn up by the Board of Directors and reported for approval or rejection by this body at its next annual meeting.

8. That we teachers strive as never before to co-operate with one another, our Boards of Education, and the various governing bodies of our country and that we urge each and every member to maintain the same high ideals and loyalty during these trying times and economic re-adjustments.

The proposed amendments to the constitution and by-laws of the Illinois State Teachers Association were approved by the Black Hawk Division.

Winifred Huntoon,
Secretary.

Northeastern Division

THE Northeastern Division of the Illinois State Teachers Association held its annual meeting in Joliet, November 6. Speakers were Henry Turner Bailey, formerly curator, Cleveland Art Institute; Stuart Chase, author of "Your Money's Worth," "The Nemesis of American Business"; Professor George D. Strayer, Teachers College, Columbia University.

The following will serve the Division in official capacities during the ensuing year:

Officers—President, Osher Schlaifer, Dundee; vice-president, Mae E. Ekvall, Elgin; treasurer, A. N. Barron, Yorkville; secretary, O. V. Walters, Aurora.

Executive committee—Chairman, T. M. Deam, Joliet; Ethel C. Coe, Woodstock, one year; J. L. Hunter, Aurora, one year; J. B. Nelson, Batavia, two years; W. W. Meyer, Harvard, three years; J. H. Smith, Aurora, three years.

State committees—Appropriations, H. M. Coultrap, Geneva; legislation, H. A. Perrin, Joliet; resolutions, W. L. Goble, Elgin.

Transportation secretary—G. E. Thompson, St. Charles.

The amendments to the constitution and by-laws of the I.S.T.A. submitted for ratification were approved unanimously.

The following report of the resolutions committee was adopted by the division:

The Northeastern Division of the Illinois State Teachers Association assembled in annual meeting at Joliet, Illinois, November 6, 1931 hereby *Resolves*:

1. That we heartily endorse Governor Emmerson's movement to revise our present taxation laws by the appointment of a special revenue committee and the call for a special session of the legislature to deal with taxation problems.

2. We urge that the governor and legislature in the revision of the taxation laws provide that the state assume a larger proportion of the expenses for our public school system and relieve the burden which real estate must bear through local and state taxation.

3. Since the cost of the assessment of property for school purposes is borne by the township, we favor the enactment of a law which will compel the county to assume the entire cost of the collection of taxes and turn over to the school districts the entire amounts collected from school taxes.

4. We recommend the enactment of a law requiring financial institutions to pay interest monthly on school funds deposited therein and also requiring the township treasurer to distribute the interest thus accumulated among the various districts in proportion to their monthly balances.

5. We endorse the plan of the special committee on the Pupils and Teachers Reading Circles, which recommends the consolidation of these two reading circles at the new State Teachers Association building under the direction of a single secretary.

6. We recommend the enactment of legislation which will provide for larger school units. We favor the continuance of the committee of the State Teachers Association to work for such legislation.

7. We favor the establishment in every county of an institution to which children may be committed for minor offenses by the County Judge. This would prevent many delinquent children from being ruined by being sent to St. Charles where they are thrown in contact with older and more hardened criminals who come from our large cities.

8. We favor the revision of our teachers' pension law so that it will be actuarially sound and also provide for a yearly pension of at least $600.

9. We recommend the appropriation of $200 to help carry on the work of the Committee of Seven.

A committee appointed two years ago to study the state schools at St. Charles and Geneva reported as follows:

Your committee, authorized at the meeting of the Northeastern Division of the Illinois State Teachers Association two years ago to study the St. Charles and Geneva State Schools, reported last year on the St. Charles School. After a recent study of the State Training School at Geneva, the committee submits this report.

1. We commend the administration of Mrs. Lucy D. Ball, the Superintendent of the Girls' State Training School; also the work of the head of the educational department, Miss Corieta Tillery. The general conditions in the institution were found by your committee to be excellent.

2. We recommend that the superintendent of the institution and the head of the educational department be given complete control in the selection of teachers with the assistance of an advisory committee of recognized educators appointed by the Director of the State Department of Welfare. Your committee insists that the teachers for the educational department of the institution be selected from the open market rather than from those teachers certified by the Civil Service Commission of the State. It is the feeling of the committee that individuals who pass Civil Service examinations are not necessarily good teachers.

3. We recommend that teachers' compensation be equal to the salaries paid in city school systems of reputable standing, plus maintenance, when said teachers reach the minimum of training beyond the high school, a part of which training should deal with the problem child. We recommend that the teachers be allowed to attend summer school once every three years without deduction of salaries. In order to keep it (the school) up to standard, we recommend immediate action regarding summer school.

4. We recommend the enlargement of the vocational program to include more opportunities in home economics, commercial work, and such other activity as would fit the girls for earning a livelihood when they return to society.

5. We recommend a special teacher in art and an assistant physical education teacher.

6. We commend the music program that is now in existence.

7. We recommend that more attention be given to the leisure time of girls isolated in the various cottages. It is suggested that a teacher be employed to direct in an effective way the reading of the girls who are unable to attend school. it is also recommended that possibly various individual educational and vocational projects for these girls be provided.

8. We recommend that more adequate library facilities be provided.

9. It is the unanimous opinion of the committee that any expansion of the program which necessitates more teachers and better compensation for teachers be approved with the understanding that the Civil Service method of selection of teachers be abolished and that the selection of teachers be made according to the manner prescribed in paragraph two of this report.

10. We recommend that copies of this report be sent to Governor L. L. Emmerson, Honorable Rodney Brandon, and Mrs. Lucy D. Ball.

W. L. GOBLE, *Secretary.*

Chicago Division

THE Chicago Division of the Illinois State Teachers Association held its annual business meeting, November 7 at the Studebaker Theatre. About 500 were present.

The plan of Robert C. Moore providing for financial relief of the schools, unanimously adopted at the special meeting on October 3, 1931, was reindorsed.

A resolution, asking for $150,000 from the Joint Emergency Relief Fund for the School Children's Aid Society to provide shoes and clothing for destitute children, and penny lunch rooms in schools where the need is obvious, was unanimously adopted when the amount was amended to $500,000.

Other resolutions adopted were as follows:

THE DEPRESSION AND EDUCATIONAL VALUES:

The Chicago Division of the Illinois State Teachers Association urges all teachers to redouble their efforts to preserve educational values against the inroads of economic depression.

The schools are the best investment of the nation and bring returns out of all proportion to the money spent on them. They must be safeguarded most carefully in times like the present in order that false or harmful economies may not be allowed to creep into educational practice.

Such economies lead soon to jails, asylums, hospitals, and to increased taxes, to lowered efficiency of workers and to lowered standards of living. The immediate effect would be to increase the ranks of the unemployed, of the dissatisfied and idle and of the potential criminal.

TEACHERS' COUNCILS:

The Chicago Division urges the establishment of teachers councils in the Chicago Schools founded on the basic principles of the councils operating prior to the year 1924 in order that classroom teachers may meet on school time to discuss educational problems.

PENSION:

The present teachers' pension system of Chicago is the work of the teachers themselves, evolved through many years of careful thought and arduous labor. Years of experience have shown that it admirably represents their interests and the public interests.

The Chicago Division, therefore, again endorses the present pension plan and its administration by the Pension Board as at present constituted.

COURSES FOR TEACHERS IN PUBLIC RELATIONS:

To enable teachers to deal effectively with social and political agencies it is suggested that teachers' organizations ask local universities to offer for credit courses for study and research on such subjects as: the practical workings of municipal and state politics, the legal safeguarding of teachers' rights (tenure and pension laws, salary schedules), principles of taxation and their application to education, boards of education and their proper selection for efficient functioning, and on other similar subjects.

RURAL EDUCATION:

The Chicago Division pledges itself to work for state laws governing educational funds, tenure, salary schedules and pensions that will guarantee to children and teachers in rural communities educational opportunities and conditions equal to the best found in the cities of the state.

The proposed amendments to the constitution and by-laws of the Illinois State Teachers Association were unanimously approved by the Chicago Division.

Officers and committee members for 1932 follow:

Officers—President, Bertha S. Armbruster; vice-president, Wm. J. Page; secretary, Helen M. Reuben; treasurer, Susan Scully.

Executive committee—E. F. Downey, Anise Slattery, Lillian Lewis, F. J. Zipf.

State committee members—Appropriations, Edith P. Shepherd; legislation, R. R. Smith; resolutions, F. Blanche Preble.

Delegates to state meeting: William J. Page, Helen M. Reuben, Susan Scully, E. F. Downey, Anise Slattery, Lillian Lewis, F. J. Zipf, Lena B. Gilligan, M. J. Archbold, Joseph B. Shine, Mary M. Abbe, Herman Ritow, Henrietta K. Zapler, Leila E. Whitehead, Ethel M. Butterfield, Fanny F. Duncan, Mary B. Sakelson, Helen O. Sorenson, Catherine L. Baird, David F. Davis, Emma M. McCredie, Frederick E. Price, Aaron Kline, Anna Robin, Nellie F. Ryan, Winifred Mathews William J. Bogan, Elizabeth W. Robertson, Lillian M. Swing, Jas. A. Armstrong, Margaret A. Haley, Nora M. O'Connor, Wiley W. Mills, William Abrams, Andrew McLeod, Elizabeth Winship, Elinore B. MacCarthy, Mary E. Golden, Florence O. Bean, Cloyd L. Dye, Mary Solberg, George E. Anspaugh, Catherine M. Clinton, Charlotte M. Davis, Lillian F. Dougherty, Julia A. Jennings, Elizabeth D. McKay, Grace W. Kaiser, Eleanor E. Grayson, Katie A. Shiel, Peter A. Mortenson.

F. M. Horstman, Carrie G. Davis, A. B. Churchill, Ray G. Penrose, Eleanor L. Nowlan, Mary F. McNamara, Josephine E. McMeen, Helen Epstein, Anne M. Kalar, Gladys E. Moore, Ella A. Hamilton, Alice M. Nihill, Elizabeth M. Nolan, Irene Klein, Mary Del Campo, Louise S. Schnack, Mary F. Schladweiler, Margaret E. Linane, Wm. G. Gilson, Sarah J. Mathews, Margaret V. McHugh, Frieda Hutchinson, Julia R. Buss, Ole Garo, Ethel G. Carlson, Mary V. Dignan, Anita Brede, Agnes C. Britt, Anna Z. Ballou, Mabel C. Lippert, Mary L. Kenney.

Alternate delegates to state meeting: Clarence Lee, Effie L. Feagan, Etta Clinton, Mary Manning, Catherine O'Rourke, Olive M. Northern, Edith Visger, John H. Johnson, Edith M. S. Cole, Helen J. Doheney, Julia M. Boarini, Lillian Herman, Clara C. Darnell, Mildred Harms, Florence Griffiths, Emma B. Lothrop, Lorretta R. McGurk, Annie McClements, F. C. Donecker, Ruth B. Base, Dorothy Johnson, Agnes C. Griffin, Anna Kelly, Blanche M. Cooney, Catherine M. Phelan, Helen McGregor.

Clara Walker, Olive Marshall, F. A. Larck, Margaret Linehan, Florence B. Oliver, Adele Sullivan, Mary V. Donoghue, Annie J. Beattie, Celia M. Butterfield, Sol R. Eilert, Elizabeth B. Walton, Sue F. Redhouse, Avalee Hopkins, May O. Kinsey, Clara Putzki, May A. Flynn, Walter L. Fisher, Harriet Burnham, Clara Balter, Sara C. Larkin, Lauretta Moynihan, Katherine Sheahan, Mary C. Mahoney, Lorena E. Anderson, Mary E. Walsh, Isabel Annan, Fannie B. Sanford, Robert C. Keenan, Elizabeth M. Hannon, Adele V. McDermott, Agnes C. Hickey, Sayer A. Garlick, Thelma K. Johnson, Mary Connors, Jennie Lintuman.

Nellie J. Smith, Mary A. Powers, Mary D. Jennings, Mary Grennan, Lauretta Burke, Mima Mac Arthur, Maurice C. Lipman, Barbara J. Manson, Alice M. McInerny, Stella Ewing, Sadie B. Whitlock, Olive F. Schultz, Udella D. Siegrist, Margaret Powell, Margaret L. Finnegan, Herman J. Broek, Bernice M. Paul, Edwin A. Fritsch, Mary Robson, Mildred Kerschke.

Anna A. Burke, Margaret A. Briody, Mildred Schaefer, Julia E. Snoad, Lillian Shannon, Evelyn F. Schwartz, Ethelyn L. Mitchell, Catherine A. Gannon, Jessie B. Snyder, Jennie M. Peterson, Lemuel E. Minnis, Mildred Lawler, Dorothea H. Anderson, Theresa M. Pierce, Alice M. Salmon, Cora Belle Hawker, Rubie L. Clayton, Harriet W. Grace, Jennie M. Dignum, Louise Waltershousen, Mary Eberhardt, Etta Eckersall

Springfield Business and Professional Firms

Who Invite Teacher Patronage

When the delegates and teachers throughout the state gather in Springfield, Dec. 28, 29 and 30, to attend the seventy-eighth annual convention, they will be welcomed by merchants and business men anxious and interested in making their stay in the city both pleasant and profitable. The Illinois Teacher herewith presents a group of Springfield business men who are taking this opportunity of expressing their welcome. They deserve the support of the convention delegates, and to the teachers of Central Illinois there are no finer stores anywhere. Christmas shoppers will find these merchants ready to render you an unexcelled service.

Patronize Those Advertisers Who Patronize You

STRAUBE PIANO HOUSE
209 N. Fifth St. Main 1517

Fountain Pens Dictionaries
Christmas Greeting Cards
VISIT OUR MODERN STORE
Frank R. Simmons
626 East Adams St.
"Just East of Bressmer's"

Teachers, more than any other class of buyers, recognize real values
LOBERS
Fifth at Adams
Is the Teachers Headquarters for Ladies' Shoes and Millinery

JEFFERSONS PRINTING AND STATIONERY CO.
309-311 South 5th Street, Springfield, Ill.
——PAUL L. JAMES, President——

CLEAN FOOD
Competent Efficient Service will greet all Teachers at
PRIDDY'S CAFE
322 S. Fifth Street
A few doors North of your headquarters

ENNA JETTICK
$5 and $6
and
ARCH PRESERVER
SHOES FOR WOMEN at
B. H. **LUERS** SONS
217 South 6th Street

Fogarty THE SHOEMAN
209 S. FIFTH ST.

Westenberger's
204-206 S. SIXTH ST.
DRY GOODS—MILLINERY
and
READY-TO-WEAR
Visit our Beauty Parlor
Expert operators in charge

Lincoln Advertising Co.
Wayne V. Harsha, Mgr.
Multigraphing . . . Mimeographing
Direct Mail Advertising
219 South Fourth St. Main 395

MYERS BROTHERS
Central Illinois' Largest and Finest Store for Men, Women and Children
FIFTH AT WASHINGTON

NOTICE TO TEACHERS
When attending the Convention
Park your Car at
THE NEW AUTO INN
421 S. Fourth St.
We call for and deliver cars
Phone Main 209

Just a Few Steps Up the Street
ROLLET'S CAFE
319 S. 5th St.
Every Teacher extended a personal welcome here

ABRAHAM LINCOLN LIFE INSURANCE COMPANY
Springfield, Illinois
The favorite Company of Illinois Teachers
Complete Coverage
LIFE—ACCIDENT—HEALTH

Noonday Luncheon
Maldaner's
Good Things To Eat
Evening Dinner

HOTEL SILAS
113 N. Fourth St.
Located Close to Everything
Room without bath, $1.00-$1.50
Room with bath, $1.50-$2.00
Warm, Clean, Comfortable
Stay at the Silas—Save the Difference

ACME GARAGE
(Opposite Leland Hotel)
FOR STORAGE
414 South Sixth Street

W. H. ROLAND
A Store of Fashion
Distinctive Apparel for
Women, Misses, Boys and Children
Sixth at Adams

BERT'S HAT STORE
107 N. Fifth St.
is the only Exclusive Men's Hat Store in Central Illinois
Teachers are invited to call here—and you will find the hat you want
Quality without Extravagance

SPRINGFIELD DRY GOODS CO.
Springfield's Under-Selling Department Store

Ideal Luncheonette
FOURTH and MONROE
25c—Complete Lunches—35c
Fountain Service
Open 6 a.m.—12 p.m.

SPRINGER'S
215 South 5th Street
Springfield, Ill.
Men's Clothing and Furnishings
Ladies' Humming Bird Hosiery

Springfield Business and Professional Firms

Who Invite Teacher Patronage

When the delegates and teachers throughout the state gather in Springfield, Dec. 28, 29 and 30, to attend the seventy-eighth annual convention, they will be welcomed by merchants and business men anxious and interested in making their stay in the city both pleasant and profitable. The Illinois Teacher herewith presents a group of Springfield business men who are taking this opportunity of expressing their welcome. They deserve the support of the convention delegates, and to the teachers of Central Illinois there are no finer stores anywhere. Christmas shoppers will find these merchants ready to render you an unexcelled service.

Patronize Those Advertisers
Who Patronize You

In extending a welcome to Illinois Teachers we would like to show you our modern shop at 727 E. Adams.
R. A. GUYMON PRINTING CO.
School Printing at Reasonable Prices

STATE LOAN CO.
516-518 Reisch Bldg.
Loans on Personal Property
Telephone Main 1234

Schnepp & Barnes
PRINTERS and BINDERS
412 Adams Street
Springfield, Ill.
Telephones, Main 1042, 1043

AMERICAN BENEFIT CASUALTY INSURANCE CO.
10th Floor Myers Building
Springfield, Illinois

HUSCH BROS.
Headquarters for
Ladies' Coats, Dresses, Suits and Millinery
WEST SIDE SQUARE

Compliments of
THE STRAND THEATRE
AND
THE SENATE THEATRE
Always 25c

F. W. Woolworth Co.
Nothing over ten cents
111-113-115 South Fifth St.

C. J. WETTERER
109 West Side Square
Dry Goods Ready-to-Wear
Millinery

Morrissey-Arms Co.
"IT PAYS TO BUY GOOD SHOES"
512 E. Adams
Springfield, Illinois

All Teachers Know That Our Policy
CLEANLINESS
QUALITY SERVICE
Assures Good Food
Strong's Cafeteria
513 East Monroe St.

YELLOW CAB SERVICE
Every Passenger Insured
"The thinking fellow calls a Yellow"
CAR STORAGE
50c—24 hours
Drive out privileges
308-312 E. WASHINGTON ST.
Phone Main 91

S. A. BARKER CO.
Public Service Building
Really Smart Fashions
In a Modern Atmosphere
At No Price Penalty

COMMERCIAL LIFE INS. CO.
TRAVELERS CASUALTY INS. CO.
Myers Building
Springfield, Illinois
Agents Wanted
We have a proposition worthy of your consideration

LELAND HOTEL
Sixth at Capitol Ave.
Rates $1.50 to $4.00
Welcome!
ILLINOIS STATE TEACHERS

REMINGTON TYPEWRITERS
For information on our new Noiseless Portable and other models
Call Main 1260 or see us at
302 E. MONROE ST.
Springfield, Ill.

The Old Reliable
FRANKE the Furrier
For Fur Coats, Neck Pieces, Trimmings, etc.
211 South Fourth Street
Springfield, Illinois

Welcome to
THE
BALLARD-JOHNSON CO.
RESTAURANTS
Dine with us during the convention
222 S. FIFTH ST. 206 N. FIFTH ST.
325 E. WASHINGTON ST.

THE JOHN BRESSMER COMPANY
Fashions for Wardrobe and Home
612-20 East Adams St.

HEMBREIKER'S FLOWERS
"The Flower Store on the Corner"
M. 1092 Fifth & Capitol Main 353

109 N. Fifth **STUARTS** Main 416
LUNCHEON—DINNER
Candies made in our own kitchen
Take home a box of our famous caramels
Site of
Lincoln's First Law Office

FUR and GARMENT STORAGE
We Pay Return Postage to
Chapman's
Out-of-Town Patrons
First and Cook Sts., Springfield, Ill.

THE
SPRINGFIELD HOMESTEAD ASSOCIATION
Organized 1884
402 Ridgely-Farmers Bldg.
S. J. HANES, Pres.
ALVIN S. KEYS, Sec.

Springfield Business and Professional Firms

Who Invite Teacher Patronage

When the delegates and teachers throughout the state gather in Springfield, Dec. 28, 29 and 30, to attend the seventy-eighth annual convention, they will be welcomed by merchants and business men anxious and interested in making their stay in the city both pleasant and profitable. The Illinois Teacher herewith presents a group of Springfield business men who are taking this opportunity of expressing their welcome. They deserve the support of the convention delegates, and to the teachers of Central Illinois there are no finer stores anywhere. Christmas shoppers will find these merchants ready to render you an unexcelled service.

Patronize Those Advertisers
Who Patronize You

Every Teacher driving to the Convention is invited to call at
BALE
SUPER SERVICE STATION
Third and Monroe
Special attention to Teachers' cars
Lubricating, Washing
Gas & Oils

ROBERT S. DRACH
Invites Illinois State Teachers to Springfield's Most Popular Cafe & Coffee Shop
"Two good places to eat—here and home"
HUSKEY HOTEL & RESTAURANT CO.
425 E. Washington St.

SULPHUR VAPOR BATHS
Telephone Main 0655
Mrs. Ethel Warren, Prop.
Separate Departments for Men & Women
Experienced Attendants
617 E. Capitol Ave. Springfield, Ill.

Telephone Main 8660-1
Buick
Sales and Service
Steam Heated Fireproof Storage
Opposite State Capitol Building
Second and Monroe

MOTORISTS ASSOCIATION OF ILLINOIS
514 FERGUSON BLDG.
Welcomes the Teacher Delegates to Springfield and will be pleased to explain this profitable service to you
OUR MOTTO: "To Be Sure—Insure"

Teacher Christmas Shoppers will welcome the Courteous Service and High Quality at
WEXLER'S
Five Doors South of Orpheum Theatre
While attending the Convention don't fail to stop here . . . Jewelry and Gift Specialties of every kind.

Guaranteed 3-Piece Knitted Suits
Tailored to Measure
$15.50 to $19.75
Specially designed for Teachers and Business Women
Graham Knitting Co.
525 E. Capitol

Capitol Engraving Co
610½-614½ Post Office Court
SPRINGFIELD, ILLINOIS
ENGRAVINGS for SCHOOL ANNUALS PUBLICATIONS
Phone Main 197

FOR SPECIAL ATTENTION of Springfield and Central Illinois Teachers
Arrange a Party of your Pupils to see the Large Music Box revolving a Christmas Tree decorated with tree ornaments playing Christmas Carols.
Our store is stocked with toys, tree ornaments, games and everything you will need for your own Christmas Tree Party for the children.
Let us help you with your Christmas Plans.
VAN HORN & LINK
122 S. Sixth St.

Dependable Automobile Insurance
Springfield's Only Stock Company
ILLINOIS CASUALTY CO.
Fifth and Capitol
Springfield, Ill.

W. R. CURTIS
JEWELER
Expert Watch and Jewelry Repairing and Engraving
403 South Fifth Street
Abraham Lincoln Hotel Bldg.
Phone, Main 8448 Springfield, Ill.

PHOTOGRAPHS *Tell the Story*
HERBERT GEORG STUDIO
224½ South Fifth St. Main 2781
Historical Photography

SPRINGFIELD COLLEGE OF MUSIC AND ALLIED ARTS
State Accredited Public School Music Department
Experienced teachers in all musical subjects . . . Personal phonograph recording studios . . . Send for Complete Catalog
520 South Second Street
WALLACE GRIEVES, Director

Norman's COFFEE SHOP
First Door East of Public Service Bldg.

Willys and Willys-Knight
FINE MOTOR CARS
ELLIOTT-VAN BRUNT, Inc.
315 East Adams St. Main 5135

PHOTOGRAPHS
for
Applications, Passports
Identification Cards and Gifts
40 photos, 4 positions 50c
Special Easel offer, 6 for $1.00
Post Card size, $1.00 per dozen
CAPITOL STUDIO
125½ S. Fifth Street

RUBBER STAMPS
Of All Kinds
Teachers and School Orders given special attention
GEO. W. HUDSON
508½ E. MONROE ST.
Call or Write for Catalogue

COMPLIMENTS
ILLINOIS STATE JOURNAL
Largest Newspaper in Illinois Outside of Chicago

Portable Typewriters of all makes
New, Used and Rebuilt
Special Rate to Teachers
TYPEWRITER SERVICE BUREAU
217 S. Fourth St.

THE LINCOLN COLLEGE OF LAW
Springfield, Illinois
EVENING CLASSES
For detailed information address Secretary of School

Illinois State Teachers—Dec. 28-29-30
WELCOME TO SPRINGFIELD
Dine at
The Hotel Abraham Lincoln
CAFETERIA
Springfield's Finest Cafeteria

$2 Come to NEW YORK $3
FOR ONE FOR TWO

STOP in New York's most centrally located hotel. Register before 8 A. M. and you may add an extra 12 hours onto your day.

SINGLE, $3 DOUBLE, $5

... and a 36 HOUR DAY

HOTEL TIMES SQUARE
43rd St. West of Broadway, N.Y.

100 YEARS OF EXPERIENCE
Back of its Scholarship and Accuracy

That is why The Merriam-Webster is the "Supreme Authority"; is the most widely used reference work in the world; is universally accepted in the courts, colleges, schools, and libraries.

WEBSTER'S NEW INTERNATIONAL DICTIONARY
The "Supreme Authority"

Every State that has adopted an unabridged dictionary for use in its schools has chosen exclusively The Merriam-Webster.

Nearly 100% of all schoolbooks are based on the New International for pronunciation, spelling, compounding, and division of words.

The Colleges voted overwhelmingly in favor of Webster as the standard of pronunciation, in answer to questions submitted by the Chicago Woman's Club.

GET THE BEST!

Write for Free richly illustrated pamphlet with sample pages of The New International.

G. & C. MERRIAM COMPANY
Springfield, Massachusetts

78th Annual Meeting

(Continued from Page 109)

rett, Belvidere; Peoria Division, B. C. Moore, Eureka; Rock River Division, Mary L. Gantz, Oregon; South Central Division, Mary Margaret Roach, Decatur; Southeastern Division, H. W. Hostettler, Olney; Southern Division, L. E. Etherton, Murphysboro; Southwestern Division, W. R. Curtis, Alton; Western Division, E. A. Huff, Farmington.

SPECIAL COMMITTEES

Committee on State School Fund

J. B. McManus, Chairman, '31, LaSalle; D. Walter Potts, '31, East St. Louis; William E. White, '31, Centennial Building, Springfield; Don C. Rogers, '32, 460 S. State Street, Chicago; H. J. Beckemeyer, '33, Hillsboro; E. H. Lukenbill, '34, Lincoln.

Committee on Teacher Training

W. P. Morgan, Chairman, W.I.S.T.C., Macomb; Floyd T. Goodier, '31, Chicago Heights; T. J. McCormack, '31, LaSalle; E. W. Powers, '31, Watseka; William Harris, '31, Decatur; H. A. Brown, '32, I.S.N.U., Normal; Karl L. Adams, '32, N.I.S.T.C., DeKalb; Harry Taylor, '32, Harrisburg; Carrie Barnes, '32, 1509 Whittier Ave., Springfield; Frances Stokdyk, '32, Oak Park; H. B. Fisher, '32, Streator; Butler Laughlin, '33, Chicago Normal, Chicago; H. W. Shryock, '33, S.I.S.N.U., Carbondale; Winifred Mathews, '33, 3441 W. Madison St., Chicago; L. C. Lord, E.I.S.T.C., Charleston; T. Arthur Simpson, '33, Centennial Building, Springfield; L. W. Williams, '34, U. of I., Urbana; Howard S. Walker, '34, Carlyle; Leilah Emerson, '34, 507 Kelsey Street, Bloomington; John A. Strong, '34, Principal of Nobel School, Chicago; P. H. Hellyer, '34, Lewiston.

Committee on Larger District Unit

Floyd T. Goodier, Chairman, '31, Chicago Heights; B. C. Moore, '32, Eureka; H. H. Schroeder, '33, I.S.N.U., Normal; Walter F. Boyes, '33, Galesburg; E. O. May, '34, Robinson; T. Arthur Simpson, '32, Centennial Building, Springfield.

Committee on Redistricting Northeastern Part of the State in Regard to Divisions of the I.S.T.A.

August Maue, Chairman, Joliet; O. A. Towns, Reddick; C. H. Root, Morris; William W. Meyer, Harvard; Jesse Smith, Highland Park.

Committee on Group Insurance and Credit Unions

Mrs. F. Blanche Preble, Chairman, 10855 Vernon Ave., Chicago; Anthony Middleton, Peoria; Roy V. Jordan, Centralia.

Committee on Relations of the Reading Circles to the I.S.T.A.

K. D. Waldo, Chairman, Aurora; Orville T. Bright, Dolton; Lewis V. Morgan, Wheaton; Justin Washburn, Rock Island; W. W. McCulloch, Pontiac.

Committee on Teaching Citizenship

E. C. Fisher, Chairman, Peoria; Catherine Baird, 3206 Ainslie Street, Chicago; L. A. Tuggle, Danville.

Committee to Prepare and Present a Gavel to the President of the National Education Association

Bertha S. Armbruster, Chairman, 4152 West End Ave., Chicago; J. E. Armstrong, 315 Plymouth Court, Chicago.

Local Committees

General Chairman, Frank A. Drake; Enrolling and Registering Clerk, Frank A. Drake; Validating Clerks, Nellie Engleskirchen, Mary I. McNutt, and Ethel Brown; Doorkeepers, C. E. Knapp and Horace Bower; Sergeants-at-Arms, Wm. A. Miller and R. E. Fildes; Information, Beatrice Tolan.

Meetings During Convention

(Continued from Page 111)

1:35—Applying Individualized Instruction to the Winnebago County Rural Schools—County Superintendent Irving F. Pearson, Rockford.

2:05—Closer Supervision of Country Schools and Adequate Assistance in the County Superintendent's Office—County Superintendent Florence L. McGaughey, Macomb.

2:25—Non-High School Territory, Tuition, and Basis—if any—for Reducing Claims—County Superintendent F. M. Winbigler, Monmouth.

3:05—General Discussion, two to five minutes each, on the following topics: Uniformity of Textbooks; State Course of Study; Methods of Admitting Eighth Grade Graduates into High School; Clear and Well Defined Legal Qualifications—if any—for a County Superintendent. The following county superintendents will serve as discussion leaders: L. E. Wilhite, Carlinville; August Maue, Joliet; George M. Smith, Quincy; Lewis V. Morgan, Wheaton.

3:20—Unfinished business, new business, election of officers.

3:50—Adjournment.

On I.S.T.A. Program

(Continued from Page 112)

Mallory, second tenor; Arthur Ranous, baritone; and George Lane, basso. They have sung over Station WMAQ for three years, and in concert frequently through the middle west.

DR. HAROLD RUGG

Dr. Rugg is one of the best known of our American educators and needs no introduction to Illinois teachers. He obtained his Ph.D. from the University of Illinois in 1915. He has served as Professor of Education, Teachers College, and as Educational Psychologist of Lincoln School, Columbia University, since 1920. He is the author of the Rugg Social Science Course, consisting of six volumes dealing with our changing world, of the "Child-Centered School," and of "Culture and Education in America," a book issued just this year. He has served as surveyor of school sys-

The Check That Cheers!

When You're Under the T. C. U. Umbrella

One teacher out of every five loses pay some time during each school year on account of sickness, accident or quarantine. Not only do they lose pay, but they have staggering expenses to meet, such as heavy doctor bills, hospital bills and nurse bills, that often wipe out years' savings or run them deeply into debt. It also means worry, perhaps the loss of a vacation trip and the giving up of new clothes.

To those who provide themselves with adequate T. C. U. Protection, sickness, accident or quarantine mean the coming of the T. C. U. Check and the freedom from worry. It means extra expenses can be met without using savings or giving up vacations or clothes. The T. C. U. Check helps to make pay day certain.

Get Under the T. C. U. Umbrella

You can be sure of receiving the "check that cheers" by getting under the T. C. U. Umbrella (joining the T. C. U.). Then when sickness, accident or quarantine rob you of your salary, the T. C. U. Check will come to help pay your bills. Write today for complete information.

Teachers Casualty Underwriters
923 T. C. U. Building, Lincoln, Nebraska

Maximum Comfort-Real Economy

KEENAN SYSTEM HOTELS

HOTEL PLANKINTON
MILWAUKEE, WISC.
In the heart of Theatre and Shopping District
300 ROOMS-ALL WITH BATH
from $2.00

HOTEL KEENAN
FORT WAYNE, IND.
300 ROOMS-ALL WITH BATH
from $2.50

HOTEL ANTHONY
FORT WAYNE, IND.
300 ROOMS - 250 BATHS
from $1.50

HOTEL SECOR
TOLEDO, OHIO
Northwestern Ohio's most homelike Hotel
Rates from $2.50

J. F. KEENAN *President*

Look at this—

AMERICAN EXPRESS
9 Day All-Expense Tour
to **FLORIDA**

as low as **$86.00** All-Expense from Chicago or Indianapolis

Nothing "CHEAP" but the price!

Spend the Old Year's passing in Miami . . . or greet the New Year in Havana. Bask in Florida's summer sun while snow blankets the North.

A Distinctive

SPECIAL TRAIN HOLIDAY TOUR **To FLORIDA - CUBA**

Leave Chicago or Indianapolis . December 26, 1931
Return " " " . . January 3, 1932

SOME OF THE PLACES WE VISIT IN FLORIDA:

Jacksonville	Clearwater	Bok Singing Tower
St. Augustine	St. Petersburg	West Lake Wales
Tampa	Lakeland	Palm Beach
Tarpon Springs	Winter Haven	Miami

FEATURING:

1 Six (6) days in Florida.
2 Special train service with modern tourist sleeping cars and coaches.
3 Recreation car, equipped with dance hall... radio... victrola... motion pictures ... library . . . two shower baths . . . barber shop . . . valet service... gymnasium . . . card room.
4 Observation car, containing forty-two (42) large and comfortable individual lounging chairs . . . spacious observation platform . . . something new.
5 Motor sightseeing galore.
6 Best of hotels everywhere, (two persons per room, twin beds and bath.)
7 Delicious meals.
8 Entertainment a plenty

4 Days All-Expense Tour from Miami and return **HAVANA** **$49.00 including Cuban Head Tax**

FEATURING:

1 New Year's Eve in Havana.
2 Sevilla-Biltmore Hotel, two days.
3 Complete sightseeing in fine 7-passenger cars.
4 English-speaking guide service in Cuba.
5 Escort from Miami.
6 Luxurious "S S SHAWNEE" (round trip.)
7 Luscious meals.
8 Motor trip—West Palm Beach to Miami.

Similar tours January 23 and February 20

For complete information call, write or phone

AMERICAN EXPRESS
Travel Service
70 E. Randolph St.
Chicago, Ill.

A REAL CHRISTMAS GIFT

XMAS HOLIDAY
TRAVEL BARGAINS
ALL-EXPENSE FROM CHICAGO

Something new... delightfully different... and, at surprisingly low costs.

NEW ORLEANS $41.50

Four enchanting days, including motor tour through Vicksburg National Military Park; Natchez with its old colonial homes and picturesque roads by motor. New Orleans, "The Paris of America," motor and river trips to intriguing places. See the French Quarter and enjoy the famous Creole cooking. Leave Chicago December 26. Return December 30.

BILOXI - - - - - $48.00

Six days of sunshine and pleasure on the Beautiful Mississippi Gulf Coast. Biloxi, Gulfport, Pass Christian, Isle of Caprice, Ship Island. Golf, sail, fish, dance. Special entertainment, motor trips, boat rides, true Southern hospitality. New Year's Eve in New Orleans if desired at slight additional cost. Leave Chicago December 27. Return January 2.

FLORIDA - - $79.95 and up

HAVANA, $102.90 and up

A delightful 8 day tour including stops at Lakeland, motor through beautiful Central Florida, Winter Haven, Lake Wales, St. Petersburg, Tampa. Steamer to Key West or Havana. Miami, St. Augustine, Jacksonville. Sightseeing and varied entertainment. New Year's Eve in either Havana or Miami. Leave Chicago December 26. Return January 3.

Tours also available from St. Louis and other points. Charges will be furnished on request.

Illinois Central
THE ROAD OF TRAVEL LUXURY

MAIL THIS COUPON NOW!

J. V. Lanigan, Passenger Traffic Manager
Illinois Central System
301 Central Station, Chicago, Ill.

Send without cost complete information:

☐ New Orleans Tour ☐ Biloxi Tour
☐ Florida Tour—Havana Extension
☐ Individual All-Expense Tour to.....

Name.....
Address.....
City.....

WEDDINGS
Genuine Engraved
INVITATIONS—ANNOUNCEMENTS and VISITING CARDS
Correct in form. Perfect in execution. Direct from the nation's capital. Moderate prices. Ask for the loan of Portfolio of samples.
Hausler & Co. Washington, D. C. Eye St., N.E.

PROF. J. WARNESSON'S

THEATRICAL MAKE UP and TOILET PREPARATION have been on the market since 1879. A child can use them with perfect safety. Send for price list. Would you like a sample of cold cream?
PROF. J. WARNESSON
Dept. I.T., 62 W. Washington St., Chicago

Attention -- Please

There is a Hotel in
NEW YORK
That allows a SPECIAL RATE to EDUCATORS

Prince George Hotel

Fifth Avenue and 28th Street
ALBURN M. GUTTERSON, Manager

1000 Rooms all with Baths

REGULAR RATES
Single rooms with bath **$2.50** to **$4**
Rooms with double beds and bath **$4** to **$6**
Rooms with twin beds and bath **$5** to **$7**

In the midst of the City but away from the noise — Near the Largest Department Stores — Convenient to the Theatres and all Transportation Lines.

Mention THE ILLINOIS TEACHER when writing to advertisers

tems, as member of the Survey Commission of the Philippine Islands, and of the Survey Commission of Porto Rico in 1925. He will lecture to our Association on Monday evening, December 28.

Report on Resolutions

(Continued from Page 114)

capacity, or handicaps and that sufficient state aid be granted to local districts to make such educational opportunities equal. To this end we strongly recommend that the state common school fund be increased until it shall equal at least one-fourth the cost of the public schools. The additional revenues to so increase the state school fund should, at least in part, be obtained from income taxes and certain luxury taxes.

Liberal financial support should be given by the State to the University of Illinois and the State Teachers' Colleges, and the State Teachers' Colleges should be given the same administrative freedom as the University of Illinois.

2. CONSERVATION OF SCHOOL FUNDS:

Large amounts of school funds have been lost or indefinitely tied up by the failure of banks in which township treasurers had such funds deposited. In some townships it is becoming difficult to find any responsible person willing to assume the responsibilities of township treasurer. The cost of township administration of school funds is greater than it need be if such administration were centralized in some county office; and such centralization would be in harmony with present tendencies in the administration of public affairs. Therefore, we believe that school funds would be better conserved if one official and his bondsmen in each county were made responsible for them; and we recommend that, as soon as practicable, the law be amended so as to abolish township trustees and township treasurers.

3. IMPROVEMENT OF RURAL SCHOOLS:

We stand for improvement of the rural schools by more liberal financial support, consolidation into larger districts, better equipment, transportation of pupils living at a distance, and adequate supervision by additional expert assistance in the office of the county superintendent of schools.

4. NON-HIGH TUITION IN FULL:

We recommend that payment be made of the full cost of tuition of pupils attending high school from non-high school districts.

5. PROFESSIONAL STANDARDS:

Since there is now a surplus of legally certificated teachers while many professionally qualified teachers cannot obtain teaching positions, and since the efficiency of the schools and the educational welfare of the children would be enhanced by having the best qualified teachers employed in the schools, we recommend that the minimum training requirements for certification be increased.

(Continued on Page 132)

To Help You Solve Your Holiday Money Problem

THE COMMONWEALTH PLAN, whereby teachers may obtain loans up to Three Hundred Dollars, is a helpful and practical solution to the money problem. No security or endorsers required. Rates on amounts above $100 are substantially lower than the usual charge. Service is prompt and strictly confidential. Repayment plan is most liberal. Investigate at the nearest office. No obligation.

COMMONWEALTH LOAN COMPANY

PEORIA
203 Lehmann Building

PEKIN
201 Steinmetz Building

MOLINE
303 State Trust Building

CHICAGO LOOP
209 South State St., Rm. 600

CHICAGO NORTH
4803 Lincoln Ave., Rm. 215

CHICAGO NORTHWEST
4013 Milwaukee Ave., Rm. 307

CHICAGO OAK PARK
137 Marion St., Rm. 206

CHICAGO ROGERS PARK
1791 Howard St., Rm. 212

CHICAGO ROSELAND
11112 Michigan Ave. Rm. 220

CHICAGO SOUTH
6306 Cottage Grove Ave., Rm. 305

CHICAGO SOUTHWEST
6314 S. Western Ave., Rm. 201

CHICAGO WEST
9 South Kedzie Ave., Rm. 231

Licensed by the State

Xmas Holiday Travel Bargains

ALL EXPENSE TOURS FROM CHICAGO

In co-operation with THE TRAVEL GUILD, Inc.

BILOXI

$48.00

All-Expense

To the Beautiful Mississippi Gulf Coast. Leave Chicago December 27. Return January 2. New Year's Eve in New Orleans if desired at slight additional cost. Golf, sail, fish, dance. Special entertainment, boat rides, true Southern hospitality.

NEW ORLEANS

$41.40

All-Expense

Including Motor Tour thru Vicksburg National Military Park, Natchez with its old Colonial homes and picturesque roads by motor. New Orleans, "The Paris of America," motor and river trips to intriguing places. See the French Quarter and enjoy the famous creole cooking. Lv. Chicago December 26. Return December 30.

FLORIDA

$79.95 AND UP

HAVANA $102.90 AND UP

All-Expense

Including stops at Lakeland, Motor tour thru beautiful Central Florida, Winter Haven, Lake Wales, St. Petersburg, Tampa. Steamer to Key West, or Havana. Miami, St. Augustine, Jacksonville. Sightseeing and varied entertainment. Lv. Chicago December 26. Return January 3.

Descriptive illustrated folders of these tours may be obtained at any suburban ticket office or call

City Ticket Office, 163 West Jackson Boulevard, Phone State 0313
Travel & Tour Bureau, 208 South LaSalle Street, Phone State 0313
Randolph Street Ticket Office at Michigan Boulevard, Phone Central 7340

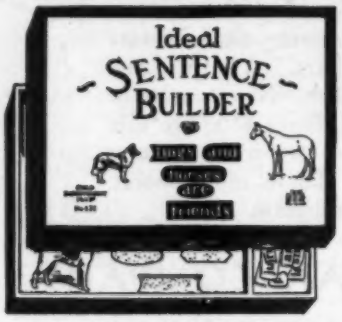
Central Station Ticket Office, Michigan at Roosevelt, Phone Harrison 7620
43rd Street, 53rd Street, 63rd Street, South Chicago and Kensington
The Travel Guild, 180 N. Michigan Blvd., Phone Franklin 4080 or any Tour Bureau

ILLINOIS CENTRAL *The Road of Travel Luxury*

266

25 Xmas Cards $1
ANY FULL NAME EMBOSSED ON EACH CARD. ENVELOPES INCLUDED. These cards are distinctive in color, design, and are worth $3.00. Money cheerfully refunded if not satisfied. Shipped immediately upon receipt of cash, check or money order!
FORDHAM PRESS, INC.
Dept. I.T., 2498 Webster Avenue, New York

YOUR EYES
DESERVE THE CARE
OFFERED BY
Lenz Eye Service
613 E. Monroe St. Opp. Post Office
Springfield, Illinois



This instructive outfit has sentences of interest to children. The words are cut from the heavy board leaves on which they are printed. Each story is illustrated. Beautiful colors. Boxed, Size 8½x12½ inches.

OTHERS OF THE SERIES

WONDER SPELLER—Letters in different shapes.
WORD PICTURES—Words in different shapes.
BIRD WONDERLAND—Bird Study.
ANIMAL WONDERLAND—Animal Study.

$1.00 each Postpaid

IDEAL BOOK BUILDERS, Inc.
4541 Ravenswood Ave., Chicago, Ill.

THE ALTON RAILROAD
Announce
WINTER TOURIST
EXCURSIONS
to
Various destinations in the following States:
ALABAMA
ARIZONA
FLORIDA
GEORGIA
LOUISIANA
NEW MEXICO
TEXAS
On sale beginning October 1st, 1931
Round-Trip
ALL YEAR TOURIST FARES
to
Various destinations in the following States:
CALIFORNIA
WASHINGTON
BRITISH COLUMBIA
OREGON
On sale daily, with final return limit 9 months from date of sale.
For rates, literature or any further information write to
E. H. Yarke
Division Freight & Passenger Agent,
The Alton Railroad Co.,
Springfield, Ill.

HOTEL PERE MARQUETTE
PEORIA
ILLINOIS

Down State's Largest and Finest Hotel
500 Rooms + 500 Baths
1 Person + + $2.50 to $5.00
2 Persons + + $4.00 to $8.00
Sample Room + + $4.00 to $6.00
H. Edgar Gregory, Manager + 400 Car Garage

Report on Resolutions

(Continued from Page 130)

6. IMPROVEMENT DURING SERVICE:

It is an accepted belief among those who make education their business that the welfare of the profession requires constant improvement of teachers in service. It is also an accepted belief that summer school courses, extension courses, and correspondence courses are excellent means of improving teachers in service. We believe therefore that our Teachers' Colleges and Universities should encourage enrollment in such courses, and should enlarge their facilities for providing these opportunities for teachers in service.

7. PENSION AND RETIREMENT FUNDS:

The present laws for teachers' pension and retirement funds must be defended and preserved until proposals for improved laws be presented or agreed to by the teachers affected.

8. IMPROVEMENTS IN TAX LAWS:

Since the general property tax will be continued indefinitely as the basic support for the public schools, we insist that the laws governing the assessment of property and the collection of taxes be improved and perfected. We recommend that the power and responsibility for assessment be definitely placed upon one or a few officials in each county and that their work be supervised by the State Tax Commission.

9. INTERNATIONAL UNDERSTANDING AND GOOD WILL:

The Illinois State Teachers Association commends the activities of the World Federation of Education Associations and heartily endorses its program for world understanding as outlined at the Biennial Conference at Denver this year. We recommend that the Pact of Paris be taught in the schools, and we urge the universal observance of International Goodwill Day on May 18, the anniversary of the opening of the Hague Tribunal.

10. EIGHTEENTH AMENDMENT:

The Illinois State Teachers Association stands in favor of the Eighteenth Amendment to the Federal Constitution and the laws enacted thereunder. We urge their vigorous and impartial enforcement and pledge our support to an active educational campaign in the schools in behalf of habits of living for which the Eighteenth Amendment stands.

11. HARMFUL LITERATURE:

We favor the enactment of legislation prohibiting the display, distribution, rent, or sale to the general public of this state of any printed matter or picture which is denied the use of the United States mail.

12. RADIO FOR EDUCATION:

We are opposed to the monopoly of the use of the radio by commercial, advertising, and entertainment interests; therefore, we recommend that the Congress of the United States enact legislation that will permanently and exclusively assign to educational institutions and to government educational agencies a liberal share

(Continued on Page 134)

EXTRA GIFTS

With the Dollars You'll Save
Going by Greyhound

Here's good news for every Illinois teacher. With the special excursion rates now in effect over Greyhound Lines, you can save more money than ever before, for extra Christmas spending.

Deep-cushioned reclining chairs—plenty of warmth from Tropic-Aire heaters. Service to thousands of towns and cities.

Principal Chicago terminals at: UNION BUS DEPOT, Roosevelt Road & Wabash Ave.; GREYHOUND BUS DEPOT, 164 North State Street. PHONE: Wabash 7700.

GREYHOUND Lines

. . . *the choice of the Travel-wise* . . .

The Benjamin Franklin
Chestnut at Ninth Street
Philadelphia
1200 Perfectly Appointed Rooms 1200 Baths
Operated as one of the Units of
UNITED HOTELS
Horace Leland Wiggins, Managing Director

We WELCOME THE OPPORTUNITY

•

—to help you with your financial problems! Our special plan enabling teachers to borrow up to $300 on *their own signature only*, provides a private, businesslike way for you to establish your "charge account for cash."

You are cordially invited-

—to visit our office in Springfield when you attend the teachers convention, or phone or write your nearest office to learn of our helpful lending service. In private consultation rooms, our representative will explain without obligation, how you may profit in many ways by timely and wise borrowing.

This free consultation service is available in all our offices. If a loan will help you, it can be arranged in a few hours!

Find Your Nearest Office

ALTON
505 First National Bank Bldg.

CAIRO
902 Poplar Street

CHICAGO
4013 Milwaukee Avenue

DECATUR
438 Standard Life Building

EAST ST. LOUIS
214 Goldman Building

GRANITE CITY
103 Hodge Building

LASALLE
415 State Bank Building

SPRINGFIELD
1002 Ridgely Farmers Bank Building

PUBLIC LOAN CORPORATION

KODAK FILMS Special trial offer; your next kodak film developed 5c—Prints 3c each.
WINEHOLT PHOTO, Box IT, Woodbine, Penna.

DONT MISS THIS! Why not be original this year. Express your personality by sending the latest and most unique greeting cards. Made from your own snapshot, film or photograph. 10c each or 25 for $1.75 Postpaid. SATISFACTION GUARANTEED Send 10c for samples.
ELL-ESS PHOTO SERVICE
Dept. 5, Hartford Bldg., Chicago, Ill.

EARN MONEY AT HOME
YOU can make $15 to $50 weekly in spare or full time at home coloring photographs. No experience needed. No canvassing. We instruct you by our new simple Photo-Color process and supply you with work. Write for particulars and Free Book to-day.
The IRVING-VANCE COMPANY Ltd.
899 Hart Building, Toronto, Can.

The **HAY-ADAMS** *House*
WASHINGTON, D. C.
(Opposite White House)
HOTEL—APARTMENT
Reservations Now Being Made
From one room and bath to 7 rooms and 3 baths. Electric refrigeration, running ice water.
TRANSIENT TARIFF

NATHAN HOOD Manager

Report on Resolutions

(Continued from Page 132)

of all radio broadcasting channels which are, or may become, available to the United States, and that those channels be chosen so as to provide satisfactory educational service to the general public.

13. NATIONAL EDUCATION POLICIES:

We endorse the efforts made by the national government to promote the advancement of education and recommend the continuance and extension of this service until it covers every state. We believe there should be a Department of Education with a Secretary in the President's Cabinet to provide a research and information service comparable to that of other great national interests such as agriculture, commerce, and labor; therefore, we reindorse the Education Bill that would create such a Department, and we urge our delegation in Congress to support this measure.

14. SPELLING CONTEST:

Since the presentation of the awards for the spelling contest has been taking some valuable time at the first session of our annual meeting, since it gives recognition and publicity to only one subject in the curriculum, which makes it appear that our Association is favoring one particular subject to the exclusion of others, and since it would be more fitting to present the awards in the presence of all the contestants, we recommend that hereafter such presentation of awards be made immediately after the contest and in the presence of all contestants and teachers directly interested.

15. TO IMPROVE OUR OWN ORGANIZATION:

Since the practice of selling single session admissions at our state and division meetings causes irregularity of membership, loss of revenue for the support of our organization, and the crowding of the auditoriums with the consequent forced exclusion of members who pay full membership fees, we strongly recommend that the practice be absolutely discontinued, and that Article IV of the by-laws be interpreted as requiring the full membership fee to be paid by any person admitted to any division or state meeting if such person is qualified to be a member and does not hold a membership card for the calendar year in which such meeting is held.

The by-laws of the Association provide that, if a teacher attends a meeting of a division other than the one in which she teaches and a fee is collected from said teacher by the treasurer, that treasurer shall forthwith turn over such fee to the treasurer of the division in which such teacher teaches. We insist upon a scrupulous and complete compliance with this law by the treasurers of the several divisions so as to promote amity and cooperation among the divisions and their members.

We believe the people of Illinois have faith in their common school system and will make liberal provision for its support and will remedy its defects if sufficiently informed as to what support and remedies are needed. Therefore, we recommend that all teachers endeavor to educate the adult citizens of the state concerning the purposes, activities, and needs of the schools and our recommendations for their improvement. Since many of our problems are state-wide and can be remedied only by legislation by the state legislature, our citizens should be educated to take a state-wide as well as a local or community view of education.

Since harmony and unity of purpose is essential to the effectiveness and success of any organization, we recommend that separate groups, classes, and factions of teachers refrain from rivalry for leadership, power, or special advantages and that they unite on a democratic basis in the State Teachers Association in support of a single program of educational progress and teacher and pupil welfare agreed upon by the Representative Assembly of the Association.

(Concluded on Page 136)

While in the City
You Are Cordially Invited to Call at
TIPP'S BEAUTY SHOP
226½ South Fifth Street
Beauty Work in All of Its Phases

KEEP ABREAST IN YOUR SUBJECT
EARN CREDIT TOWARD A DEGREE
While teaching, use the
HOME STUDY
courses for *Teachers* in Rural, Primary, Grade and High Schools—or for *Supervisors* and *Principals*, which the University gives *by correspondence*. 450 courses in 45 subjects yield credit toward either a Bachelor's degree or Teaching Certificate.
Write for booklet giving full information.
The University of Chicago
603 Ellis Hall Chicago

Special discounts for extended stays

The Exclusive Choice
of the
Illinois State Teachers Association
In Chicago THE DRAKE is the Association's official choice. Its delightful location by Lake Michigan and its accessibility to all places of interest combine well with its refined and luxurious atmosphere. Excellent cuisine, courteous service and brilliant social activities make THE DRAKE attractive to teachers stopping in Chicago.
Write or wire for reservations
The **DRAKE**
North Michigan Avenue and Lake Shore Drive
CHICAGO

Mention THE ILLINOIS TEACHER when writing to advertisers

THE THRILL OF A BEAUTIFUL YEARBOOK

This comes only when your book is perfectly printed and bound.

All your efforts of planning and preparation—all the excellent work of photographer and engraver—are nullified if placed in the hands of an inferior printer.

The printer and binder will "make or break" your annual.

The Hartman Printing Company, producers of "All-American" and "First Class Honor" Yearbooks, maintain a special YEARBOOK DEPARTMENT manned by experts trained in this particular work, who are on the job twelve months of the year.

Let us tell you about the Hartman Plan

HARTMAN PRINTING COMPANY

Producers of Distinctive Yearbooks

H. L. Williamson, *President*

219 South Fourth Street Springfield, Illinois

Our Yearbooks Are Bound in Our Own Plant Under Our Own Supervision

Hotel Abraham Lincoln

Springfield's newest, finest and most modern hotel.

Circulating ice water in every room.

Dining room and cafeteria in connection.

Excellent cuisine.

Large and airy sample rooms.

Private Dining rooms.

Suites for large parties.

Gold Ball Room for dances and banquets.

Florentine Palm Room for card parties and teas.

Reservations given prompt and careful attention.

Three hundred rooms, three hundred baths.

Rates two dollars and up.

Springfield
Illinois

DODSON'S HAND COLORED Reproductions of Old Masters

CAN'T YOU TALK?—By Holmes
16x20, 9x12 No. 8019

One of the most complete collections of reproductions of old masterpieces, supplied in hand colors, duplicating them so perfectly that they cannot be told from the originals except by an expert art connoisseur. There are 56 pictures to choose from, similar to the one illustrated, including the following well known subjects. These beauiful reproductions make very fine Christmas gifts.

- ☐ 8019 CAN'T YOU TALK—Holmes, 16x20, 9x12
- ☐ 8022 HELPING HAND—Renouf, 16x20, 9x12
- ☐ 822 THE DOCTOR—Luke Fields, 16x20, 9x12
- ☐ 3669 THE SONG OF THE LARK—Jules Breton, 16x20, 9x12
- ☐ 7 ANGELUS—Millet, 16x20, 9x12
- ☐ 127 CHRIST IN THE TEMPLE—Hofmann, 16x20, 9x12
- ☐ 4972 BOY AND RABBIT—Roeburn, 16x20, 9x12
- ☐ 4720 AGE OF INNOCENCE—Reynolds, 16x20, 9x12
- ☐ 8026 WASHINGTON CROSSING THE DELAWARE—Leutze, 14x28, 8x16
- ☐ 4242 BEETHOVEN'S SONATA—Balestrieri, 14x28, 8x16

A FOLDER will be sent showing illustrations of the entire collection with your first order for any of the above, which will be sent postpaid upon receipt of remittance.

PRICE LIST

10x10, Hand Colored, each	$1.00	16x20, Hand Colored, each	$2.00
14x28, Hand Colored, each	2.40	8x16, Hand Colored, each	1.00
9x12, Hand Colored, each	.60		

If the order is for less than $5.00 net, an expense charge of 25c is made for handling. Insurance is 5c for each $25.00 valuation; always include above charges when remitting such order.

Blue Jay

NATURE STUDIES IN BEAUTIFUL COLORS

The finest and only complete collection of bird pictures in the world—some of them now extinct. Exact reproductions from Nature and are supplied in uniform size, 7x9" in natural colors, suitable for mounting or framing.

374 Bird Pictures alone in this famous collection, and thousands of other educational pictures to select from, including Wild and Domestic Animals, Plants and Flowers, Birds' eggs and nests, Butterflies, Insects, Fruit, Fish, Marine Shells, etc.

Only $1.00 will bring you a selection of 33 outstanding Dodson-Mumford Bird pictures, also a reference index which lists and gives information on the complete collection of more than 1,000 pictures.

FILL IN THE COUPON BELOW AND SEND IT IN TODAY

Sheep Shearing

INDUSTRIAL PICTURES

Teachers of all industrial subjects have found Dodson's Pictures helpful in their instruction work. For example, the LUMBERING SCENES show a logging camp, trees being felled, transported to saw mills and worked into the finished articles.

Every school, library and home where there are children should have these pictures as they are of real educational value and interest. Each picture has a brief description at the bottom and is printed on heavy paper to wear a long time. All are fine clear photographs taken at great expense under the personal direction of Mr. Dodson. Come in sets size 6x8" and 6x9".

Put an X opposite the sets you want, fill in the coupon and mail today.

☐ Cement	20 pictures for 50c		☐ Lumbering	12 pictures for 25c	
☐ [illegible]	12 " "	25c	☐ Marble	8 " "	20c
☐ Coffee	11 " "	40c	☐ Paper	20 " "	50c
☐ Copper	21 " "	60c	☐ Rubber	12 " "	25c
☐ Cotton	16 " "	35c	☐ Silk	14 " "	35c
☐ Flour	13 " "	50c	☐ Steel, available soon.		
☐ Granite	8 " "	20c	☐ Sugar	13 " "	40c
☐ Linen, with history	20 " "	55c	☐ Wool	13 " "	40c

FREE—With each order for $1.00 or more we will send Mr. Dodson's interesting book, "YOUR BIRD FRIENDS AND HOW TO WIN THEM."

JOS. H. DODSON, Inc.
269 Harrison St., Kankakee, Ill.

- ☐ Send hand colored pictures checked above. $ _____ enclosed.
- ☐ Send your 33 selected Bird Pictures, $1.00 enclosed.
- ☐ Send Industrial Picture series checked above, $ _____
- ☐ Send your Free Reference Index concerning more than 1,000 pictures.

Name _____

Address _____

Report on Resolutions

(Continued from Page 134)

16. Official Representative of Association:

We recommend also that the Secretary of the State Teachers Association shall act as the official representative of the Association in supporting and defending good educational measures and opposing undesirable measures at the sessions of the General Assembly, and that the legislative committee shall at all times cooperate with the secretary in securing legislation approved by this Association.

College of Education
University of Illinois

(Continued from Page 117)

by summer work only. Three hundred sixty-one graduate students, about one-third of the total graduate enrollment the past summer, were in Education.

The University maintains an Appointments Service for its graduates who wish to be teachers, a service that is free to the students and to the Boards of Education. During the past year, a time when the teacher turnover was greatly reduced, 264 graduates were assisted in securing teaching positions, at salaries aggregating almost four hundred thousand dollars, and an average salary of fourteen hundred dollars.

In addition to the undergraduate and graduate activities of the College of Education there is carried on, under the general direction of the Dean of the College, a Bureau of Educational Research. The Director of the Bureau, with his assistants, endeavors to render as much service as possible to the public schools of the State in the way of furnishing information, advice and suggestions for improved types of educational activity. The Bureau issues with more or less regularity circulars and bulletins which are furnished to all principals and superintendents of the state free of charge. Its chief task, however, is the investigation of unsolved problems in Education. Research activities are not confined to the Bureau; the entire staff is encouraged to participate. During the past year, of the sixty Books in Education selected for the National Education Association Journal, four were written on the campus by members of the staff.

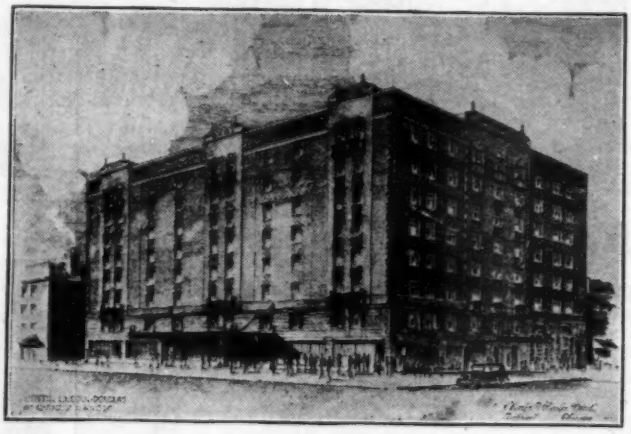
Upon the death of Dean Chadsey, Professor W. S. Monroe served as Acting Dean until the appointment of Thomas Eliot Benner of Columbia University as Dean. Dean Benner has just begun his duties and a new era of development for the college seems imminent.

TYPEWRITER
NOW ½ PRICE

All Standard Makes
Lowest prices and easiest terms on World's best make—Underwood, Remington, Royal, etc. Save over ½. Slightly used, rebuilt, original factory-to-you price. Terms as low as $10 down and $3 monthly. EASIEST TERMS EVER OFFERED—PAY ONLY 12c A DAY. All standard size—late models. Fully Guaranteed.
Sent on 10 Day Trial
Also Portables at reduced prices.
Send No Money—Biz Free Catalog fully describing and showing actual photographs of each beautiful machine in full colors tells of our remarkable methods making each machine like new. Also tells of our direct-to-you easiest and easy-payment plan. Lowest Prices ever offered. Send for Free Catalog at once, also 10 day trial offer. No obligation.
INTERNATIONAL TYPEWRITER EXCHANGE
231 W. Monroe St. Department 12-D, Chicago

OUTDOORS IN THE OZARKS WITH
Ozark Life Magazine
A Monthly, brimful of news of Fishing, Hiking, Hunting Sports, Auto Rides, Motor Boating, Float and Pack Trips.
This Magazine published since 1925 has become the leading authority on all things pertaining to the OZARKS.
OZARK LIFE HAS THE DISTINCTION OF STARTING MANY WELL KNOWN WRITERS INTO PROFITABLE CHANNELS OF AUTHORSHIP.
Sample Copy 25c
Special Teacher's 1 Year Trial Sub. $1.00
OZARK LIFE
Barnett, Missouri
ON THE LAKE OF THE OZARKS

The New
Hotel Lincoln-Douglas
at
Quincy, Illinois



The New Lincoln-Douglas Hotel

175 Rooms--All With Bath
Dining Room and Cafeteria in Connection
Fireproof Structure Rates—$2.00 Up
Operated Under Same Management as
Hotel Abraham Lincoln
SPRINGFIELD, ILLINOIS

Would you like to Tour the Orient at an Unbelievably Low Cost?

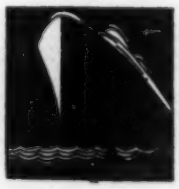
THE SKILLFUL planning of A. G. Meating again brings a tour of rare educational value within the reach of all. An exceptional bargain — *55 days* — stopping in the beautiful *Canadian Rockies, Vancouver, Victoria, Yokohama, Kobe, Nagasaki, Shanghai, Hong Kong, Manila,* etc. All for the complete cost of *$495* from Appleton and return. A price that is many hundreds of dollars less than the usual Orient trip. Another Meating Travel bargain — via the mighty Canadian Pacific.

Tell Us — Because We Must Know Now
Whether You Are Interested in this Tour

As this is the first time in travel history that a popular priced, complete cost, educational pilgrimage of the Orient has ever been offered, we must know well in advance the approximate demand for it. If the response is great enough the tour will be consummated. Write or send in the blank below. It will not obligate you in any way. Do it today!

MEATING TOURS

H. K. DERUS, Pres.



APPLETON, WIS.

E. G. MEATING, Secy.

MEATING TOURS, Appleton, Wisconsin: Dept.—I. O.

I am interested in the proposed Meating Tour of the Orient. Please send me further information with the understanding it obligates me in no way.

*Name*_____ *No. in Party*_____

*Address*_____ *City*_____ *State*_____

Programs to be Broadcast by the American School of the Air

THE following is a chronological index of the programs to be broadcast by The American School of the Air, over 73 stations of the Columbia Broadcasting System—the largest network ever to carry a series of programs. Each program will be presented at from 2:30 to 3:00 p.m. (E.S.T.) on the days indicated.

DECEMBER

14 Jacques Marquette (History Drama) Upper grades and high schools.
15 Gathering Folk Music in France (Geography and Music)—Dorothy Gordon.
16 "Appeal to the Great Spirit" (Art Appreciation)—Henry Turner Bailey.
17 Trip to Toyland (Primary Music)—Dorothy Gordon.
"Little Tin Soldier" (Children's play acted by children).
18 "Agriculture," by U. S. Secretary Hyde. Vocational Guidance for high schools.

JANUARY

4 Von Steuben (History Drama) — Upper grades and high schools.
5 Early French Music (Geography and Music) — Upper grades and high schools.
6 Story of Roland (Literature Drama)—Grades 5 and 6.
7 Descriptive Music (Intermediate Music)—Grades 5 and 6.
"The Earth and Its Neighbors" (Elementary Science)—Grades 5 and 6.
8 "Writing," by Fannie Hurst (Vocational Guidance)—for high schools.
11 George Washington (History Drama)—Upper grades and high schools.
12 Later French Music (Geography and Music)—Upper grades and high schools.
13 "Wizardry of Words" (Literature Appreciation)—Grades 5 and 6.
14 Music and Play (Primary Music).
"Cinderella" (Children's play acted by children).
15 "National Park Service," by Dr. Bryant and Ranger Martindale of Yellowstone Park.
18 The Monroe Doctrine (History Drama)—Upper grades and high schools.
19 The Changed Map of Central Europe (Geography and Music), Madame Pirie-Beyea. For upper grades and high schools.
20 "The Nuremberg Stove" (Literature Drama)—Grades 5 and 6.
21 Form in Music (Intermediate Music)—Grades 5 and 6.
"The Ball on Which We Live" (Elementary Science)—Grades 5 and 6.
22 "Salesmanship," by Alfred Fuller, Pres. of Fuller Brush Co. Vocational Guidance for high schools.
25 The Hague Tribunal (History Drama)—Upper grades and high schools.
26 Vienna, the Musical Capital (Geography and Music)—Upper grades and high schools.
27—"Architecture," by Henry Turner Bailey and Harvey Wiley Corbett (Art Appreciation)—for Junior and Senior high schools.
28 Music and Work (Primary Music).
"Rapunzel" (Children's play acted by children).
29 "Investment," by Clara Taylor (Vocational Guidance)—for high schools.

FEBRUARY

1 Hatasu (History Drama)—Upper grades and high schools.
2 Famous German Masters (Geography and Music)—Upper grades and high schools.
3 Legend of the Wooden Horse (Literature Drama)—Grades 5 and 6.
4 Men's and Women's Voices (Intermediate Music)—Grades 5 and 6.
"The Surface of the Earth" (Elementary Science).
5 The Navy (Vocational Guidance)—for high schools.
8 Herodotus (History Drama) — Upper grades and high schools.
9 The Peoples Who Make Up the United States (Geography and Music)—Upper grades and high schools.
10 Poems by Edwin Markham (Literature Appreciation)—Grades 5 and 6.
11 Foreign Children (Primary Music)—Dorothy Gordon.
"Enchanted Frog" (Children's Play).
12 Foreign Trade (Vocational Guidance)—for high schools—Assistant Secretary of Commerce Klein.
15 Archimedes (History Drama)—Upper grades and high schools.
16 American Composers (Geography and Music)—Upper grades and high schools.
17 "Hiawatha" (Literature Drama)—Grades 5 and 6.
18 "The Nutcracker" Suite (Orchestra), (Intermediate Music)—Grades 5 and 6.
"Wrapped in a Blanket of Air" (Elementary Science)—Grades 5 and 6.
19 Domestic Science (Vocational Guidance)—for high schools. Marie Sellers of General Foods.
22 Justinian, the Great (History) (Drama)—for upper grades and high schools.
23 American Life Told in Music (Geography and Music)—for upper grades and high schools.
24 Portrait of George Washington. Henry Turner Bailey. (Art Appreciation)—for Junior and Senior high schools.
25 Music Can Speak (Primary Music).
"Dick Whittington" (Children's Play).
26 Nursing (Vocational Guidance)—for high schools. Janet M. Geister, R.N., American Nurses Association.
29 Haroun-al-Raschid (History) (Drama)—Upper grades and high schools.

MARCH

1 Scandinavia, the Land of the Vikings (Geography and Music)—Upper grades and high schools.
2 Beowulf (Literature Drama)—Grades 5 and 6.
3 The Boy Mozart (Intermediate Music)—Grades 5 and 6.
"The Story of Water" (Elementary Science)—Grades 5 and 6.
4 The Fishing Industry (Vocational Guidance)—for high schools. Henry O'Malley, Director U. S. Bureau of Fisheries.
7 Charlemagne (History Drama)—for upper grades and high schools.
8 Music of Scandinavia and Finland (Geography and Music)—for upper grades and high schools.
9 "The Northeaster" (Art Appreciation)—for Junior and Senior high schools, Henry Turner Bailey.
10 Rhythm Instruments (Primary Music).
"East of the Sun and West of the Moon" (Children's Play).
11 Library Work (Vocational Guidance)—for high schools. Alice Hazeltine, Columbia University.
14 Alfred the Great (History Drama)—Upper grades and high schools.
15 Peer Gynt (Geography and Music)—for upper grades and high schools. (Orchestra.)
16 Lorna Doone (Literature Drama)—Grades 5 and 6.
17 The Woodwinds and Strings (Intermediate Music)—for Grades 5 and 6.
"Nature's Beautiful Workshop" (Elementary Science)—for Grades 5 and 6.
18 Education (Vocational Guidance)—for high schools. Com. Cooper, U. S. Office of Education.
Agnes Winn, National Education Association.
21 "Eric the Red" (History Drama)—Upper grades and high schools.
22 Italy, Home of Art and Song (Geography and Music)—for upper grades and high schools. Huger Elliott, Ed. Director Metropolitan Museum of Art.
23 "What Is Poetry?" (Literature Appreciation)—for Grades 5 and 6. Edwin Markham.
24 Fairies, Elves and Giants (Primary Music).
"Rumpelstilzken" (Children's play).